



Year 3 Curriculum Map: Autumn 1

ENGLISH

Green Ship – *Quentin Blake* and *There's a pebble in my pocket: A history of the Earth – Meredith Hooper*

- Explore themes and issues, and develop and sustain ideas through discussions
- Develop creative responses to a text through drama, storytelling and artwork
- Write in role in order to explore and develop empathy for characters
- Write with confidence for real life purposes and audiences.
- Handwriting – Increasing the legibility, consistency and quality of their handwriting.
- Punctuation

MATHS

Number and Place Value

- Recognise the place value of each digit in a three digit number
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Add and subtract numbers with up to three digits using formal column method
- Add and subtract numbers mentally including three digits, ones, tens and hundreds.

SCIENCE

Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Explore different soils and identify similarities and differences between them.

GEOGRAPHY

Extreme Earth

- Describe and understand key aspects of physical geography
- Exploring tornadoes, volcanoes, hurricanes, flooding Earthquakes and tsunamis

What makes the Earth angry?

We will be exploring how the Earth can be affected by different actions and disasters around the world. Throughout the half term we will think about how we can make the Earth happy.

MUSIC

Primary Robins Music Lessons

- Use our voices with increasing accuracy, fluency, control and expression
- Appreciate and understand a wide range of music drawn from different traditions

COMPUTING

E-Safety

- Identifying what is meant by E-safety and how we can stay safe online
- Understanding who I should talk to and who I should trust online

FRENCH

Bonjour – Greetings and conversations

- An introduction to French
- Where is France?
- Hello and goodbye
- What's your name?
- How are you?

ART/DT

Food Technology – Sandwich Making

- Exploring different food textures and tastes
- Surveying food popularity
- Designing and making a healthy sandwich
- Evaluating our designs

PE

Gymnastics and Invasion Games

- Develop flexibility, strength, technique, control and balance
- Play competitive sports, modified where appropriate and apply basic rules
- Take part in outdoor and adventurous activity, individually and within a group

PSHCE

Being me in my world

- Recognising how worlds can affect feelings.
- Evaluate your own learning process and identify how you can get better
- Show an awareness of the effect of my choices

RE

Christianity: The Church

- What does Christian worship involve?
- What are the features of a Christian church?
- Are churches the same around the world?
- How do Christians in other countries celebrate religious festivals?

Key Vocabulary

<u>Maths</u>
Hundreds
Tens
Ones
Double
Difference
Column
Groups

<u>English</u>
Predict
Describe
Sentence
Exclaim
Exclamation
Question
Clarify

<u>Science</u>
Rocks
Soil
Sedimentary
Metamorphic
Igneous
Fossils
Mineral

<u>Topic</u>
Tsunami
Earthquake
Tornado
Flooding
Volcanoes
Disaster
Extreme