

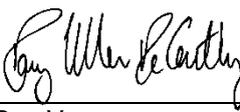
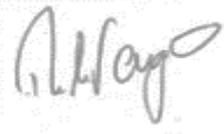


Lumen Learning Trust

Learning together for a brighter future



Accessibility Plan: Riverbridge

DATE APPROVED BY LUMEN LEARNING TRUST	1 st April 2019		
REVIEW DATE [Annual]	1 st April 2020		
SIGNED EXECUTIVE PRINCIPAL	Mary Ellen McCarthy 	DATE	1 st April 2019
SIGNED CHAIR OF DIRECTORS	Ray Vango 	DATE	1 st April 2019

The Lumen Learning Trust puts the children's needs at the heart of its provision. Our whole school community is committed to enabling the children to become successful lifelong learners and happy, fulfilled adults who can make positive choices about their future.

Purpose of Plan

At Riverbridge Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

Definition of Disability

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Key Aims

Riverbridge Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

This plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to

access education within a reasonable timeframe;

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Riverbridge Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Development Plan

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010. The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by Governors.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- Headteacher
- Senior Leadership Team
- Governing Body

Riverbridge Primary School

ACCESSIBILITY

An Access Audit was carried out by the Headteacher and SBM Autumn 2018, these are conducted annually at the start of the academic year. A number of recommendations were made as follows:

Schedule 21: Action Plan A – Improving Physical Access

Ref	Item	Recommendations	Time Scale	Date Completed
1	Security access systems to school	Review and budget for installation.	Easter 2017	Feb 2017
2	Front entrance require updating double entry doors at both bases	Survey by consultants to assist SBM to apply for CFA funding	Summer 2017	October 2018
3	Outside lighting at Park Avenue	Quotes and budget to be agreed	May 2017	Easter 2017
4	New gates required for Knowle Green pedestrian entrance. Tarmac required to widen path.	Obtain quotations and proceed with works dependent upon budget.	Easter 2017	Easter 2017
5	Acoustic issues in KGB Nursery block and Hall. Also in PAB Hall.	Investigate and source acoustic pads. Survey to be carried out	Summer 2018	October 2018 PAB Hall February 2019 (Nursery) KGB Hall Acoustics satisfactory following survey
6	Advisory Access Assessment	Surrey CC to survey buildings and access arrangements	Autumn 2019	tbc

Schedule 22: Action Plan B – Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Date Completed
1	Enable further IT opportunities for the children to access the curriculum using a range of devices.	Device Audit to be undertaken by Curriculum lead, recommendations reviewed by SLT Tablet Audit	September 2017 Spring 2018	Laptops in all classrooms Years 1-6 Ongoing
2	Upgrading of interactive panels in classrooms.	Audit of interactive whiteboard equipment commissioned. Action following Audit	Easter 2017 Summer 2017	March 17 12 replaced Ongoing
3	Improve IT support to provide strategic advice on curriculum access across the school.	Tender for IT provider at Trust level to work with SLT to further improve and provide strategy for curriculum access.	April 2019	April 2019
4	Update WiFi network and broadband provision to provide access to software and applications to support learning for all pupils including those with disability and additional needs.	Audit of broadband and WiFi network and work with new provider to improve internet access	December 2019	
5	To continue to develop a range of learning resources that are accessible for students with different disabilities.	Learning resources are regularly reviewed and changes made so that they are accessible to identified students with disabilities	Ongoing	

6	Identify barriers to learning for pupils with additional needs, including SEND and physical disability.	Update SEND provision information (see website for provision details). Provide individual assessment of need, prepare an individual needs plan and where necessary apply for an EHCP. All staff are aware of students with disabilities and they plan accordingly.	Ongoing	
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Schedule 23 Action Plan C – Improving Access to School Information by stakeholders

Ref	Question	Recommendations	Time Scale	Date Completed
1	School website requires updating and inclusion of interactive forms for parents	Website to be updated to enable parents to use online forms to request information and pay for trips etc.	September 2017	Leave of Absence Absence Reporting Club Applications Meal Preferences Childcare Vouchers Change of Contact Details Medication Request Any further updated as required
2	Consider the ease of use of the school website to ensure it is accessible for all users. A high visibility mode can be used to provide improved usage when using a screen reader	When updating the website coordinator should keep in mind how to maintain a simple structure.	Ongoing	Ongoing – 2017 website awarded Surrey Digital Award for website design.
3	Provide information in an accessible format to meet the needs of pupils and other stakeholder	When producing new or updated information consider the accessibility needs of stakeholders and provide additional formats where necessary		