



Year R Curriculum Map: Summer 1

LITERACY

- I will be learning to retell stories
- I will be talking about the characters and the setting
- I will be writing a range of stories independently and with support
- I will be learning to not sound out words that I can already read, to help my reading flow better.
- I will be able to recognise lots of tricky words and high frequency words
- I will be learning to use digraphs and trigraphs independently in my writing
- I will be learning to write sentences using finger spaces, full stops and a capital letter

MATHS

- I will be learning to count in 2's, 10's and 5's
- I will be solving word problems using the appropriate skills needed
- I will be learning to write number sentences independently
- I will be learning to double numbers
- I will be learning to halve numbers and objects
- I will be learning to recognise coins correctly and say their value
- I will be learning to name 3d shapes and their properties
- I will be learning to measure amounts of time using a stopwatch
- I will be recording my mathematical problems

UNDERSTANDING THE WORLD

- I will be using a keyboard to type sentences
- I will be using the IWB to complete educational games
- I will be controlling the mouse effectively
- I will be using beebots
- I will be learning about different cultures and their traditions
- I will be learning about how plants grow and what they need to survive
- I will plant seeds and look after them
- I will look after the plants in our allotment
- I will learn how to carry out an investigation
- I will make predictions and draw conclusions
- I will talk about the changes in weather that I can see

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I will listen to the teacher to see which learning activity I am asked to complete
- I will complete the activity and take my time
- I will understand that it is ok to get things wrong-we all learn from our mistakes
- I will be kind to my friends
- I will learn to play with new friends and share ideas with them
- I will listen to others and let them lead the games, then we can swap over and I can be the leader
- I will think about how my actions may make others feel

Once upon a time...

Can you tell me a story?

EXPRESSIVE ARTS AND DESIGN

- I will be drawing pictures to illustrate different stories
- I will be drawing characters and making puppets for different stories
- I will be making models, selecting the resources I need independently
- I will be painting story scenes
- I will be making story boxes
- I will be roleplaying the stories I am learning
- I will be acting out stories in front of the class without being worried
- I will be listening to music and moving in time with the music
- I will be using musical instruments to help retell different parts of the stories

PHYSICAL DEVELOPMENT

- I will be forming cursive letters
- I will be learning about how to stop germs spreading
- I will be washing my hands after using the toilet
- I will be using the climbing apparatus carefully and safely
- I will be learning to jump off apparatus correctly
- I will be using tweezers to pick up small items
- I will be doing the buttons up on my shirt independently

COMMUNICATION AND LANGUAGE

- I will be learning to talk about what stories I know already
- I will be retelling the traditional tales we are learning about
- I will be asking questions about the characters in the stories
- I will be relating parts of one story to other stories which are similar
- I will sit on the carpet and engage fully
- I will be able to make up my own story
- I will be using language influenced by the stories I have read
- I will communicate with all adults and share my ideas/feelings with them

TRIPS AND ENRICHMENT

- I will be using story sacks to help me retell stories
- I will be taking care of the plants in the allotment
- I will be listening to stories and making my own resources to retell the stories with
- I will be dressing up to help me take on different roles in stories