



Year R Curriculum Map: Spring 2

LITERACY

- I will be learning to talk about what I have read and predict what might happen next in the stories
- I will be reading a range of books independently
- I will be learning to recognise the different digraphs in words when reading (phonics sessions)
- I will be learning to use digraphs in my writing
- I will be learning to write sentences using finger spaces, full stops and a capital letter
- I will be reading tricky words independently
- I will be reading the stories 'What the ladybird heard' and 'Dear Zoo'

MATHS

- I will be learning to count in 10's and 2's
- I will be learning to form all numbers correctly
- I will be learning to find missing numbers from a sequence
- I will be learning to recognise these mathematical signs: + - =
- I will be learning to write addition and subtraction number sentences independently
- I will be learning to halve and double numbers and objects
- I will be learning to develop my reasoning skills
- I will be learning to tell o'clock and half past times
- I will be following my own interests

UNDERSTANDING THE WORLD

- I will be using the IWB to write words and complete games
- I will be using a keyboard to type sentences.
- I will be learning about different animals
- I will be looking at the lifecycle of a duck
- I will be hatching real duck eggs
- I will be learning about bears on a school trip
- I will be looking at why animals look a particular way or behave in a particular way
- I will be comparing different animals

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I will be working in groups and waiting for my turn sensibly
- I will accept that I can't always win when playing a game with others
- I will understand that it is alright to play with someone different
- I will be learning how to express my feelings in an acceptable way
- I will be thinking about how I can stay on green and what I can do to prevent myself going onto blue, yellow or red
- I will follow instructions from new adults when going on a school trip

Amazing Animals

What makes an animal amazing?

EXPRESSIVE ARTS AND DESIGN

- I will be drawing pictures of different animals
- I will be drawing pictures from the stories I have read
- I will be making models, selecting the resources I need independently
- I will be learning new songs to help me in my learning.
- I will be making observations and drawings of the eggs and chicks we have at school
- I will be acting out stories with puppets and story maps that I make myself
- I will be listening to music and moving in time with the music
- I will be using musical instruments to represent different animal noises

PHYSICAL DEVELOPMENT

- I will be holding a pencil properly
- I will be using scissors to cut carefully
- I will be learning about how to stay healthy
- I will be learning what happens to our heart whilst exercising
- I will be moving in time with the music
- I will be learning to control a ball
- I will be learning team games
- I will be making models out of playdough
- I will be dressing myself completely independently for PE and back into my school uniform

COMMUNICATION AND LANGUAGE

- I will be learning to talk about why I liked or disliked a story
- I will be retelling stories I have listened to
- I will be asking questions about things I want to find out
- I will be relating things that happened in stories to real life situations
- I will be following instructions independently
- I will be able to predict what might happen next in a story we are reading
- I will be talking in full sentences
- I will be listening to questions and responding appropriately

TRIPS AND ENRICHMENT

- Delivery of duck eggs to hatch and care for
- Trip to Woolley Firs