



# Riverbridge Primary School

*Together We Are Building a Bridge to Success by valuing:*

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## **Primary ICT E-Safety Scheme of Work**

This is the updated version of an ICT scheme of work that has been produced in order to actively promote the teaching of e-safety from the Foundation Stage to Year 6. It draws upon E-Safety guidance that has been produced for schools from Becta (Signposts to Safety) and a scheme produced by the London Boroughs of Islington, Barnet and Kensington & Chelsea in conjunction with Northampton and Hackney.

Many of the resources, activities and lesson plans that the scheme suggests are available from organisations such as CEOP, Childnet and the BBC. It is intended that schools use objectives and resources from this scheme and incorporate them into their existing curriculum planning for ICT and PSHCE.

<b>E-Safety</b>		<b>EYFS</b>	
	<b>Learning Objectives:</b>	<b>Teaching Points:</b>	<b>Possible Resources:</b>
<b>Online Exploration</b>	<p>Children are aware that they can use the internet to play and learn, supported by a trusted adult/teacher.</p> <p>Children begin to understand the difference between real and online experiences.</p>	<p>Children need help from their teacher or trusted adult before they go online.</p> <p>Children explore onscreen activities that mimic real life.</p> <p>Children talk about the differences between real and online experiences.</p>	<p>Access online resources, e.g.;</p> <p><a href="#">Poisson Rouge</a></p> <p><a href="#">ICT Games</a></p> <p><a href="#">Cbeebies games</a></p> <p><a href="#">Fun with Spot</a></p>
<b>Online Communication &amp; E-Awareness</b>	<p>Children know that they can use the Internet to communicate with family and friends.</p> <p>For children to understand the importance of politeness and courtesy on and off the internet.</p> <p>Children will be aware of how to keep safe and what to do if they are concerned.</p>	<p>Children begin to understand that they can share information online, e.g. via email or the school learning platform.</p> <p>Children begin to understand that there is a right and wrong way to communicate and this may be different depending on who you are communicating with.</p>	<p><a href="#">Sebastian Swan</a> – visit Sebastian’s blog and contact Sebastian Swan</p> <p><a href="#">Lee and Kim’s Adventure</a></p> <p>Activities 1B &amp; 2 - Animal Magic</p> <p>Activity 6B – Song and Dance</p> <p>Activity 8 – Dot-to-dot</p> <p>Activity 9 – Making Masks or Puppets</p> <p><a href="#">Smartie The Penguin</a> story from KidSMART</p> <p><a href="#">Time to Chat</a> to accompany the Smartie e-book.</p>

<b>E-Safety</b>		<b>Year 1</b>	
	<b>Learning Objectives:</b>	<b>Teaching Points:</b>	<b>Suggested Resources:</b>
<b>Online Research</b>	<p>Children understand that they can find a range of information on the internet.</p> <p>Children are able to navigate age-appropriate websites.</p> <p>Children know what to do if they find something inappropriate online.</p>	<p>Use simple navigation skills to open a teacher selected website from a bookmarked link or shortcut.</p> <p>Make choices by clicking on buttons in a webpage and navigate between pages by using the forward and back arrows.</p> <p>Start to evaluate web sites by giving opinions about preferred or most useful sites.</p> <p>Know how to return to the home page of a teacher directed website.</p> <p>Know how to minimise a screen, or use Hector Protector if they see something inappropriate on a website and then tell a trusted adult.</p>	<p>Variety of websites, suitable for online research and exploration, e.g.</p> <p><a href="#">Infant Encyclopaedia</a></p> <p><a href="#">Poisson Rouge</a></p> <p><a href="#">ICT Games</a></p> <p><a href="#">Cbeebies games</a></p> <p><a href="#">V &amp; A Museum of Childhood</a></p> <p>Download and use <a href="#">Hector Protector</a> (used to cover the screen if children find something they think maybe unsafe).</p>
<b>Communication &amp; Collaboration</b>	<p>Children know that there are a variety of online tools that can be used to communicate with other people.</p>	<p>Know that email is a method of sending and receiving messages through the Internet.</p> <p>Participate in the sending of class emails.</p> <p>Understand the need to keep passwords private.</p>	<p>CEOP Thinkuknow resources, based on Hector's World <a href="http://www.thinkuknow.co.uk/5_7/">www.thinkuknow.co.uk/5_7/</a> (lessons 1 – 5)</p> <p><a href="#">Museum of Childhood</a> (sending e–postcards to class friends)</p> <p>School email or messaging system through VLE</p>

<p style="text-align: center;"><b>Awareness</b></p>	<p>Children begin to identify characteristics of people who are worthy of their trust.</p> <p>Children know what is meant by personal information and develop awareness of why it is special.</p> <p>For children to know what action to take if they feel they may be in danger.</p> <p>For learners to understand the uses of ICT inside and outside of school and to use it responsibly.</p>	<p>Know that some information (full name, address, birthday etc...) is special as it applies to them.</p> <p>Children know that personal information is as valuable online as offline and that it should not be shared without a parent, carer or teacher's permission.</p> <p>Children discuss, understand and abide by the school's e-Safety or Internet AUP.</p> <p>For children to understand the importance of talking to a trusted adult about their online experiences.</p>	<p>CEOP Thinkuknow resources, based on Hector's World; <a href="http://www.thinkuknow.co.uk/5_7/">www.thinkuknow.co.uk/5_7/</a></p> <p>lesson 1 – personal information is special          lesson 2 – not everyone is trustworthy          lesson 3 – assessing trustworthiness          lesson 4 – being alert to unsafe situations          lesson 5 – check with an adult</p> <p>Dongle Stay Safe quiz from <a href="http://CBBC Staysafe">CBBC Staysafe</a></p> <p><a href="#">Lee and Kim's Adventure</a> – for uses of the Internet</p> <p>Activity 1A – Keeping safe on the internet cartoon          Activity 2A – Keeping Safe Game          Activity 3 – Make an Internet Safety poster          Activity 4- Write a story about finding the treasure safely          Activity 5 – Design and fill a treasure chest          Activity 6A – Song and Dance          Activity 7 – "Be a Protector" board game</p> <p><a href="#">Smartie The Penguin</a> story from KidSMART</p>
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<b>E-Safety</b>		<b>Year 2</b>	
	<b>Learning Objectives:</b>	<b>Teaching Points:</b>	<b>Possible Resources:</b>
<b>Online Research</b>	<p>Children use the internet purposefully to answer specific questions.</p> <p>Children know that not everything they encounter on the internet is true.</p>	<p>Children explore a range of age-appropriate digital resources.</p> <p>Children to know that not everything they find online is accurate.</p> <p>Know that some websites contain advertisements (often embedded) and learn how to ignore them.</p> <p>Children to know what to do if they find something inappropriate online.</p> <p>Children discuss, understand and abide by the school's e-Safety/AUP.</p>	<p>Download and use <a href="#">Hector's World Safety Button</a> (used to cover the screen if children find something they think maybe unsafe).</p> <p>Websites to aid research, e.g.; <a href="#">Barnaby website</a> to find out about his trips and how he travels.</p>
<b>Communication &amp; Collaboration</b>	<p>Children know the difference between communicating via email and online in a discussion forum</p> <p>Children are aware of the different forms of online communication (email, forums, instant messaging and social networking sites) and find out about their associated risks.</p>	<p>Children are able to send suitable and purposeful online messages, developing awareness of appropriate language to use.</p> <p>Children know that passwords help to keep information safe and secure and that they should not be shared</p> <p>Children contribute to a class discussion forum.</p>	<p><a href="#">Digiduck's Big Decision</a> e-book from Kidsmart</p> <p><a href="#">Museum of Childhood</a> (sending e-cards to class friends)</p> <p>Discussion forums or messaging system on school learning platform.</p> <p>School email or messaging system through VLE.</p>

<b>E-Awareness</b>	<p>Develop awareness of relevant e-Safety issues and understand that personal information is unique to them.</p> <p>Identify characteristics of people who are worthy of their trust.</p> <p>For learners to be aware of, and able to use, the rules for keeping safe on the internet.</p> <p>For learners to understand the uses of ICT inside and outside of school and to use it responsibly.</p>	<p>Children are aware that not everyone they meet online is automatically trustworthy.</p> <p>Children understand that personal information is unique to them and should not be shared without a teacher or parent's permission.</p> <p>Children identify characteristics of people who are worthy of their trust.</p>	<p><a href="#">Dongle Stay Safe video</a></p> <p><a href="#">FauxPaw Adventures in the Internet</a> resource from iKeepSafe.org</p> <p>CEOP Thinkuknow resources, based on Hector's World. <a href="http://www.thinkuknow.co.uk/5_7/">www.thinkuknow.co.uk/5_7/</a></p> <p>lesson 1 – personal information is special          lesson 2 – not everyone is trustworthy          lesson 3 – assessing trustworthiness          lesson 4 – being alert to unsafe situations          lesson 5 – check with an adult</p> <p>School Internet Acceptable Use Policy</p> <p><a href="#">Lee and Kim's Adventure</a>  <a href="#">SID's top tips</a></p> <p>Activity 1A – Keeping safe on the internet cartoon          Activity 2A – Keeping Safe Game          Activity 3 – Make an Internet Safety poster          Activity 4- Write a story about finding the treasure safely          Activity 5 – Design and fill a treasure chest          Activity 6A – Song and Dance          Activity 7 – “Be a Protector” board game</p>
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<b>E-Safety</b>		<b>Year 3</b>	
	<b>Learning Objectives:</b>	<b>Teaching Points:</b>	<b>Possible Resources:</b>
<b>Online Research</b>	<p>Children develop strategies for staying safe when searching for content whilst using the Internet.</p> <p>Children to use the Internet to undertake independent and appropriate research and attempt to distinguish between fact and fiction.</p>	<p>Use child-friendly search engines independently to find information through key words.</p> <p>Understand that the Internet contains fact, fiction and opinions and begin to distinguish between them.</p>	<p>Children's search engines;  <a href="http://www.kidsclick.org">www.kidsclick.org</a>  <a href="http://kids.yahoo.com/">http://kids.yahoo.com/</a>  <a href="http://www.askforkids.com">www.askforkids.com</a>  <a href="http://www.kidrex.org/">www.kidrex.org/</a></p> <p><a href="#">Tomato Spider spoof website</a></p> <p>Inaccurate information online; Captain Kara and Winston's SMART Adventure (KnowITall), chapter 2, <a href="#">"What is Reliable?"</a></p>
<b>Communication &amp; Collaboration</b>	<p>Children begin to use a range of online communication tools, such as forums, email and polls in order to formulate, develop and exchange ideas.</p>	<p>Use a range of online communication tools, such as email, forums and polls.</p> <p>Know how to deal with unpleasant forms of electronic communication (save the message and speak to a trusted adult).</p> <p>Be able to discern when an email should or should not be opened.</p>	<p>Unsolicited emails and attachments; Captain Kara and Winston's SMART Adventure (KnowITall), chapter 1, <a href="#">"What should you keep Accept?"</a></p>

<p style="text-align: center;"><b>E-Awareness</b></p>	<p>Children develop awareness of online protocols, in order to stay safe on the web.</p> <p>Children develop understanding of the SMART rules in relation to safe use of the Internet.</p>	<p>Develop awareness of relevant e-Safety issues, such as cyber bullying.</p> <p>Children understand and abide by the school's AUP and know that it contains rules that exist in order to keep children safe online.</p> <p>Understand what personal information should be kept private.</p> <p>Know that passwords keep information secure and that they should be kept private.</p>	<p><b>School AUP</b>  KS1 and 2 Safer Internet Day Assembly video  <a href="http://www.thinkuknow.co.uk/teachers/">http://www.thinkuknow.co.uk/teachers/</a></p> <p><a href="#">Top Tips for Safe Surfing poster from LGFL</a></p> <p><a href="#">KS2 Internet Safety poster from KGFL</a></p> <p><a href="#">Dongle Stay Safe video</a></p> <p><b>Personal information;</b> Inaccurate information online;  Captain Kara and Winston's SMART Adventure (KnowITall), chapter 3, <a href="#">"What should you keep Safe?"</a></p>
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<b>E-Safety</b>		<b>Year 4</b>	
	<b>Learning Objectives:</b>	<b>Teaching Points:</b>	<b>Possible Resources:</b>
<b>Online Research</b>	<p>Children safely use the Internet for research and follow lines of enquiry.</p> <p>Children understand the function of a search engine and the importance of using correct search criteria.</p> <p>Children use the internet as a resource to support their work, and begin to understand plagiarism.</p> <p>Children know that not everything they find on the Internet is true and know what to do if they find something they are uncomfortable with.</p>	<p>Use internet search engines to gather resources for their own research work.</p> <p>Be aware of different search engines and discuss their various features (e.g. Google image &amp; video search).</p> <p>Understand the importance of framing questions into search criteria when conducting web searches.</p> <p>Be aware that not everything they find online is accurate and that information needs to be checked and evaluated.</p>	<p>Children's search engines;  <a href="http://www.kidsclick.org">www.kidsclick.org</a>  <a href="http://kids.yahoo.com/">http://kids.yahoo.com/</a>  <a href="http://www.askforkids.com">www.askforkids.com</a>  <a href="http://www.kidrex.org/">www.kidrex.org/</a></p> <p><a href="#">ThinkUKnow Cybercafé</a> Lesson 5, 'Responsible use of the internet'</p> <p>KnowITall Activity 2 (<a href="#">The SMART Adventure</a>); complete the website treasure hunt</p> <p>CyberQuoll Episode 2 – 'Finding Stuff' (safe searching) and lessons 2.1-2.5 <a href="http://www.cybersmart.gov.au/cyberquoll">www.cybersmart.gov.au/cyberquoll</a>.</p> <p>Spoof website <a href="http://www.allaboutexplorers.com">www.allaboutexplorers.com</a></p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Communication &amp; Collaboration</b></p>	<p>Children use a range of communication tools to collaborate and exchange information with others, e.g. email, blog, forums.</p>	<p>Children use online communication tools to exchange and develop their ideas in a range of curriculum opportunities.</p> <p>Use sensitive and appropriate language when using online communication tools.</p> <p>Use email as a form of communication, use the "To" box and add a subject heading.</p> <p>Add an attachment to an email.</p> <p>Develop understanding of when it is unsafe to open an email or an email attachment.</p>	<p>CyberQuoll Episode 3 – 'Making Waves' (cyber communication) and lessons 3.1-3.7  <a href="http://www.cybersmart.gov.au/cyberquoll">www.cybersmart.gov.au/cyberquoll</a>.</p> <p><a href="#">ThinkUKnow Cybercafé</a> lesson 1, "Using technology to communicate" &amp; lesson 4, "Using email safely"</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>E-Awareness</b></p>	<p>Understand and abide by the schools acceptable use policy.</p> <p>Children are aware of the need to develop a set of online protocols in order to stay safe online.</p> <p>Children develop awareness of relevant e-safety issues.</p>	<p>Children understand and abide by the school Internet Acceptable Usage Policy (AUP) and aware of the implications of not following the rules.</p> <p>Children understand that a password can keep information secure and the need to keep it a secret.</p>	<p>School Internet <b>Acceptable Use Policy</b></p> <p>KS1 and 2 Safer Internet Day Assembly video  <a href="http://www.thinkuknow.co.uk/teachers/">http://www.thinkuknow.co.uk/teachers/</a></p> <p><a href="#">Top Tips for Safe Surfing poster from LGFL</a></p> <p><a href="#">KS2 Internet Safety poster from KGFL</a></p> <p>KnowITall Activity 3 (<a href="#">The SMART Adventure</a>); drama activity highlighting an e-safety issue.</p> <p><a href="#">Internet Safety Games</a> from Thinkuknow</p>

<b>E-Safety</b>	<b>Year 5</b>
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	<b>Learning Objectives:</b>	<b>Teaching Points:</b>	<b>Suggested Resources:</b>
<b>Online Research</b>	<p>Children develop their online set of protocols in order to keep safe online.</p> <p>Children recognise inaccuracy and bias on the web and evaluate websites for their validity.</p>	<p>When using the Internet to research their work, children recognise the need to ask appropriate questions to find appropriate answers.</p> <p>Children know that good online research involves interpreting information, rather than copying.</p> <p>Children are able to carry out more refined web searches by using key words.</p> <p>Children evaluate search results and refine as necessary for the best results.</p> <p>Know that information found on websites may be inaccurate or biased and to check the validity of a website.</p> <p>Develop strategies to ignore or cancel unsolicited advertising (pop-ups, banners, videos or audio).</p> <p>Children use websites where resources can be downloaded without infringing copyright.</p>	<p>Children’s search engines;  <a href="http://www.kidsclick.org">www.kidsclick.org</a>  <a href="http://kids.yahoo.com/">http://kids.yahoo.com/</a>  <a href="http://www.askforkids.com">www.askforkids.com</a>  <a href="http://www.kidrex.org/">www.kidrex.org/</a></p> <p>Revisit <a href="#">Top Tips for Safe Surfing poster from LGFL</a> &amp; <a href="#">KS2 Internet Safety poster from KGFL</a></p> <p><a href="#">ThinkUKnow Cybercafe</a> Lesson 5, “Responsible use of the Internet”</p> <p>For copyright free pictures and music;  <a href="#">NEN Gallery</a>  <a href="#">Audio Networks</a> (needs to be accessed in school)</p>
<b>Communication &amp; Collaboration</b>	<p>Children use online tools to exchange information and collaborate with others within and beyond their school and begin to evaluate their effectiveness.</p>	<p>Be aware of the different forms of technology that can be used to access the Internet and communicate with others.</p> <p>Use sensitive and appropriate language when using online communication tools.</p>	<p><a href="#">ThinkUKnow Cybercafé</a> Lessons:  6 – chatting with care  7 – Using text and picture messaging  8 – behaving responsibly  <a href="http://www.thinkuknow.co.uk/8_10/">www.thinkuknow.co.uk/8_10/</a></p> <p>Captain Kara and Winston’s SMART Adventure (KnowITall), chapter 3, <a href="#">“What Should you keep safe?”</a></p>

<b>E-Awareness</b>	Children understand the potential risks of providing personal information in an increasing range of online technologies both within and outside school.	Children recognise their own right to be protected from the inappropriate use of technology by others and the need to respect the rights of other users.	<p>KS 2 Safer Internet Day Assembly video.  <a href="http://www.thinkuknow.co.uk/teachers/">http://www.thinkuknow.co.uk/teachers/</a></p> <p>School Internet <b>Acceptable Use Policy</b>  <a href="#">Internet Safety Games</a> from Thinkuknow</p> <p>Horrible Histories videos from CBBC Stay Safe;</p> <p><a href="#">Guy Fawkes – Internet Privacy Settings</a></p> <p><a href="#">Prudish Victorian – Don't Lie About Your Age Online</a></p> <p><a href="#">Saxon Monk – Internet Videos are Forever</a></p> <p><a href="#">Lady Jane Grey – Beware What You Download</a></p>
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<b>E-Safety</b>		<b>Year 6</b>	
<b>Learning Objectives:</b>	<b>Teaching Points:</b>	<b>Possible Resources:</b>	

<p style="text-align: center;"><b>Online Research</b></p>	<p>Children confidently and competently use the Internet as a tool for research and critically evaluate websites for their use.</p> <p>Children know that information they find on the Internet is often inaccurate or biased and develop strategies for identifying the origin of a website.</p> <p>Children are aware of copyright issues and know that not all resources they find on the Internet are legal to use or copy (even if sources are acknowledged).</p>	<p>Children use a range of sources to check the validity of a website.</p> <p>Children recognise that different viewpoints can be found on the web. They critically evaluate the information they use, and understand some of the potential dangers of not doing so.</p> <p>Children are aware of the issues of plagiarism, copyright and data protection in relation to their work.</p> <p>Children select copyright free images and sounds from sources such as the Audio Networks and NEN image gallery.</p>	<p>Children’s search engines;  <a href="http://www.kidsclick.org">www.kidsclick.org</a>  <a href="http://kids.yahoo.com/">http://kids.yahoo.com/</a>  <a href="http://www.askforkids.com">www.askforkids.com</a>  <a href="http://www.kidrex.org/">www.kidrex.org/</a></p> <p>Revisit <a href="#">Top Tips for Safe Surfing poster from LGFL</a> &amp; <a href="#">KS2 Internet Safety poster from KGFL</a></p> <p>CyberQuoll Episode 5– ‘Trying it on’ (cyber marketing) and lessons 5.1-5.6  <a href="http://www.cybersmart.gov.au/cyberquoll">www.cybersmart.gov.au/cyberquoll</a></p> <p>CyberQuoll Episode 5– ‘Kids in cyberspace’ (the big picture) and lessons 6.1-6.4  <a href="http://www.cybersmart.gov.au/cyberquoll">www.cybersmart.gov.au/cyberquoll</a>.</p> <p><a href="#">Cybercafé</a> websites evaluation  Cybercafé lesson 5, “Internet Safety”</p> <p>For copyright free images and music;  <a href="#">NEN image gallery</a>  <a href="#">Audio Networks</a></p>
<p style="text-align: center;"><b>Communication &amp; Collaboration</b></p>	<p>Children select appropriate tools to collaborate and communicate confidently and safely with others within and beyond their school.</p>	<p>Decide which online communication tool is the most appropriate to use for a particular purpose, e.g. email, discussion forums, podcast, or messaging tools in the learning platform.</p>	<p><a href="#">ThinkUKnow Cybercafe</a> Lesson 9: Social Networking – Safe Profiling</p> <p>School email system or communication tools within the learning platform.</p>

<p style="text-align: center;"><b>E-Awareness</b></p>	<p>Children evaluate their use of technology including the use of email, social networking, online gaming and mobile phones and consider how they present themselves online.</p>	<p>Be aware of the issues surrounding cyberbullying and understanding the impact on an individual of sending or uploading unkind or inappropriate content.</p> <p>Know that malicious adults use the Internet and attempt to make contact with children and know how to report abuse.</p>	<p>School Internet <b>Acceptable Use Policy</b>          KS 2 Safer Internet Day Assembly video.  <a href="http://www.thinkuknow.co.uk/teachers/">http://www.thinkuknow.co.uk/teachers/</a>          Horrible Histories videos from CBBC Stay Safe;  <a href="#">Guy Fawkes – Internet Privacy Settings</a>  <a href="#">Prudish Victorian – Don't Lie About Your Age Online</a>  <a href="#">Saxon Monk – Internet Videos are Forever</a>  <a href="#">Lady Jane Grey – Beware What You Download</a>          Jigsaw video from CEOP  <a href="http://www.thinkuknow.co.uk/teachers/">http://www.thinkuknow.co.uk/teachers/</a> (teachers will need to register with CEOP to download this video).  <a href="#">"Let's fight it together"</a> Cyberbullying section, accompanied by comprehensive teaching resources and video</p>
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