



# Year 1 Curriculum Map: Autumn 1

## ENGLISH

This half term, we will be reading 'Billy's Bucket' by Kes Gray and 'The Storm Whale' by Benji Davies

**Sentence writing** Punctuate a sentence using a capital letter and a full stop. Write sentences by composing them orally before writing them.

**Vocabulary, Grammar and Punctuation** Understand how words can combine to make sentences. Separate words with spaces. Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

**Reading** Apply phonic knowledge and skills to decode words. Read phonetically decodable books to build fluency and understanding. Develop a pleasure in reading and listening to a range of stories.

## MATHS

### Place value

- Read and write numbers from 1 to 20 in numerals. Read and write numbers 1 to 20 in words.
- Partition and combine numbers using apparatus if required (tens and ones).
- Identify one more and one less of a given number.
- Count in multiples of twos, fives and tens from 0.
- Count to 100, forwards and backwards, from a given number.

## PHONICS

### We will be recapping phase 2 sounds

S, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

### We will be learning and recapping phase 3 sounds

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai (rain), ee (leek), igh (night), oa (goat), oo (moon), oo (book), ar (card), or (fork), ur (burger), ow (cow, oi (coin), ear (beard), air (chair), er (rubber)

## SCIENCE

### Sea creatures

- Identify creatures which live in the sea.
- Identify the features of a fish.
- Describe the features of an octopus.
- Identify the habitats of different animals.

# What lives under the sea?

## MUSIC

### Exploring beat and pitch

Exploring dynamics, duration and timbre. Relating pitch to graphics symbols. Composing own music using a selection of wind and percussion instruments. Create, select and combine sounds using the inter-related dimensions of music.

## COMPUTING

### E-safety

Developing an understanding of how to stay safe when using the internet.

## GEOGRAPHY

### Seas and coasts

- Name and locate the 4 countries of the UK.
- Name and locate the seas around the UK.
- Begin to recognise the continents of the world.
- Recognise that the world has 5 oceans.

## DT

### Drawing and printing

- Draw on different surfaces with a variety of media – e.g. pencils, crayons, pastels, pens, charcoal and chalk.
- Begin to control the types of marks they make with the range of media.
- Explore printing with a range of hard and soft materials e.g. cork, pen barrels and sponge.
- Be able to produce a clean printed image with different objects.

## PE

### Gymnastics

- Travel in different ways using small and big movements.
- Bounce and repeat a pattern of movements.
- Jump and land on two feet safely.
- Perform 'point' and 'patch' balances.
- Balance using different body parts.

## PSHE

### Being me in my world

- Know how to make my class a safe place for everybody to learn.
- Recognise how it feels to be proud of an achievement.
- Recognise the range of feelings when I face certain consequences.

## RE

### Christianity: Who is Jesus?

- Recall events from the life of Jesus and understand that Jesus is a special person to Christians.
- Talk about our choice of friends and ways of helping others.

## Key Vocabulary

### Maths

ones

tens

more

less

greater

partition

combine

### English

word

sentence

capital letter

full stop

punctuation

decode

blend

### Science

creature

habitat

breathe

features

pike

diet

octopus

### Geography

ocean

country

continent

Scotland

Wales

Ireland

England