



Pupil Premium 2018/19

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure). This funding applies to pupils in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. Since September 2012 we have been required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

How do we administer Pupil Premium funding?

Throughout the year, we ring-fence our Pupil Premium funding to ensure that it is spent on targeted pupils. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that they hold school leaders to account for raising standards.

As a school we draw upon evidence from our own and other's experience to allocate the funding to the activities that were most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding for example when holistic whole school initiatives are put into place such as Home School Link Worker provision. Where non eligible pupils are benefitted this will be shown in the tables below.

How Pupil Premium funding was used in the previous academic year 2017/2018

In 2017/18 Riverbridge Primary School was allocated £125,660 for Pupil Premium which was spent on enhancing provision to maximise opportunities for pupils academically and socially. Other funding was added to this to ensure that we could support **all** of our most disadvantaged pupils.



93 pupils benefitted from this funding:

Nursery Year	8
Reception Year	6
Year 1	13
Year 2	15
Year 3	10
Year 4	12
Year 5	17
Year 6	12

To support our pupils and maximise their opportunities we used our Pupil Funding as follows:

Pupil Premium initiative	Cost	Why did we take this approach?	Impact
1:1 Booster groups and Interventions	£60,000	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.	<p>Data shows that there has been accelerated progress in the majority of year groups, with Year 6 and Year 1 showing the greatest increase. There is an improving picture of attainment with PP writers and a narrowing of the gap between PP readers and their non-PP peers in Year 2 and Year 6.</p> <p>1stClass@Number All children who took part in the 1stClass@Number intervention made expected progress with the maths based on teacher assessment. 80% made accelerated progress during this time.</p> <p>Talk Boost In Year 1, the intervention had a positive impact on aspects of the language targeted through the intervention. All children made expected progress with reading and writing, with 60% making accelerated progress.</p> <p>In Reception, 100% of the children who were included in the Talk Boost program reached GLD for understanding of language and speaking.</p> <p>Boosting Reading potential 90% of the children made expected progress with their reading, with 50% of the children involved in the 10 week intervention making accelerated progress.</p>



Home School Link Worker and Mentor	£37,000	To provide pastoral support to children and families. To support the emotional wellbeing of the pupils so that they are better equipped to learn and progress.	There has been a high level of engagement with Pupil Premium families requiring HSLW involvement. This has included positive engagement with courses and further outside agency support. This has also contributed to a strong home school relationship. Where the support has not been effective, further referrals have been made. The overall attendance of Pupil Premium children in 2017-18 92.34%. Attendance and persistent absence of Pupil Premium children is slightly below the National Average figures for 2016/17. The HSLW continues to offer significant support to target families.
Curricular and Extra Curricular Enrichment	£12,500	To offer a wider range of experiences to broaden their experiences of the world around them.	100% of Pupil Premium children have accessed at least one trip/visit in 2017/2018. All Pupil Premium children were also offered the opportunity to participate in a club: Autumn: 52% Spring: 71% Summer: 68%
Fisher Family Trust	£2,000	Teaching and teaching support staff who have received Fisher Family Trust training assist in targeted interventions to narrow the gap between Pupil Premium and non-eligible pupils in reading and writing.	The FFT intervention has seen positive outcomes. With 83% making expected or above expected progress in reading and writing. 58% of the children involved made accelerated progress.
Attendance Management	£5,500	To provide a range of attendance practices to support families.	Attendance: 2017-2018 2016-2017 PP- 92.34% 93.29% Non – 95.57% 96.07% ALL - 95.01% 95.70%
Inclusion management and EAL support	£4,500	To ensure appropriate provision is in place to ensure pupil progress.	REMA intervention has been supportive and progress and attainment for EAL pupils is good. 36% of pupils have English as an additional language. Provision mapping to include all children receiving pupil premium has been developed in view of 2018-2018
Speech Link	£1,200	To provide early targeted intervention and analysis of speech and language needs.	Speech Link has been supportive in identifying key areas of need for target individuals and the associated support implemented. Intervention groups in Reception showed progress was made and 50% made accelerated progress, meeting GLD.



Bridge Builders	£9,000	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	Teachers reported that children have been more confident in the classroom and more able to share their responses with the class. In terms of academic progress, 100% of the children taking part in the program made expected or above expected progress with reading, with 38.5% making accelerated progress. 100% of children made expected or above expected progress for maths, with 46% making accelerated progress. For writing, 92% made expected or above expected progress for writing, with 46% making accelerated progress. 38.5% of pupil premium children who took part in the mentoring program achieved expected levels at the end of Year 6 in the reading and grammar tests. 46.2% of the children met expected in the maths.
Learning Mentor Programme	£3,000	To work with Pupil Premium children across the school and help foster positive attitudes towards learning	The mentoring program was well received and comments from the children showed an increase in self-awareness and confidence. In both Year 4 and Year 5, the majority of children made gains against their self-assessments. A positive impact was seen with learning.
ELSA Input	£15,000	To provide social and emotional support.	<p>Autumn 2017 84% of the children who received the ELSA support made progress against their entry scores at the start of the term. Of the three children who did not make progress, additional support was put into place as required.</p> <p>Spring 2018 96% of children who completed the ELSA support, made gains against their baseline scores. Where progress was not made, additional support was put in place for the families via the HSLW and through SEN Support.</p> <p>Summer 2018 92% of the children supported by the ELSA team were assessed by the teaching staff to have made progress against their entry scores. Where progress was not made, additional support was put in place for the families via the HSLW and through SEN Support. Support with transition in Year 1, Year 2 and Year 6 had a positive impact and transitions were smooth.</p>
TOTAL	£149,700		



The educational attainment of Pupil Premium pupils at the end of KS2 2018

12 children were in receipt of pupil premium funding.

6 children were identified to have SEND.

1 child was identified as SEND and EAL.

PROGRESS	Children eligible for Pupil Premium funding achieving expected or better progress (12 children eligible)	Children eligible for Pupil Premium (not SEND) achieving expected or better progress (5 children eligible)	Children NOT eligible for Pupil Premium funding achieving expected or better progress (61 children)	Children from whole cohort achieving expected or better progress (73 children)
Reading	+2.79	+1.11	+3.05	+3.01
Writing	-1.61	+0.68	+1.16	+0.70
Maths	+2.11	-.043	+2.45	+2.40

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (12 children)	Children eligible for Pupil Premium (not SEND) achieving Working at or Above (5 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (63 children)	Children from whole cohort achieving Working at or Above (75 children)
Reading	7 children-58%	4 children-80%	54 children – 86%	61 children - 81%
Writing	6 children-50%	5 children-100%	52 children – 83%	58 children - 79%
Maths	7 children-58%	4 children-80%	54 children – 86%	61 children - 81%

The educational attainment of Pupil Premium pupils at the end of KS1

3 children were identified to have SEND.

2 children were identified as having EAL.

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (22 children)	Children eligible for Pupil Premium (not SEND) achieving Working at or Above (11 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (60 children)	Children from whole cohort achieving Working at or Above (82 children)
Reading	15 children – 68%	8 children – 73%	54 children – 90%	69 children - 84%
Writing	10 children – 45%	6 children – 55%	52 children – 87%	62 children - 76%
Maths	13 children – 59%	6 children – 55%	54 children – 90%	67 children - 82%



The educational attainment of Pupil Premium pupils at the end of EYFS

2 children with SEND.

2 children with EAL.

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (13 children)	Children eligible for Pupil Premium (not SEND) achieving Working at or Above (7 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (61 children)	Children from whole cohort achieving Working at or Above (74 children)
Reading	7 children – 54%	4 children – 57%	52 children – 85%	59 children - 80%
Writing	6 children – 46%	4 children – 57%	52 children – 85%	58 children - 78%
Maths N	7 children – 54%	5 children – 71%	54 children – 89%	61 children - 82%
Maths SSM	8 children – 62%	5 children – 71%	53 children – 87%	61 children - 82%

Gaps Analysis:

- Reception reading and writing attainment and progress.
- KS1 writing attainment.
- KS2 writing particularly in Year 3 and Year 5.
- Reading in Year 3 and Year 5.
- Attendance – persistence absence and lateness.

The Pupil Premium allocation for the current academic year 2018/2019

In 2018/2019, Riverbridge Primary School expects to receive £120,372 for Pupil Premium. Other funding will be added to this to ensure that we can support **all** of our most disadvantaged pupils.

121 pupil premium pupils are expected to benefit from this funding:

Nursery Year	11
Reception Year	16
Year 1	15
Year 2	13
Year 3	21
Year 4	9
Year 5	17
Year 6	19

Analysis of the impact of our interventions and initiatives for previous academic years has informed our planned allocations for the forthcoming year. From this analysis, the barriers to educational achievement that we will be focusing on are:



- Engagement in school trips and residential trips.
- Attendance – persistent absence and lateness.
- Exposure to wider range of extracurricular opportunities and experiences.
- Limited aspirations and understanding of the opportunities available.
- Reduced language development in the spoken and written word which impacts attainment and progress in all areas of the curriculum.
- Parental engagement.
- Transcriptional aspects of writing.

To counter these barriers we will use our Pupil Funding as follows:

Pupil Premium initiative to counter	Cost	Why are we taking this approach?	How we will measure the impact of the initiative <i>For both pupil premium and non- eligible pupils</i>
1:1, booster groups and interventions, including targeted groups linked to teacher appraisals.	£60,000	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.	For 90% of Pupil Premium children make expected or better progress as a result of targeted support.
Home School Link Worker	£46,000	To provide pastoral support to children and families. To support the emotional wellbeing of the pupils so that they are better equipped to learn and progress.	100% engagement with Pupil Premium families requiring HSLW involvement.
Curricular and Extra Curricular Enrichment	£12,500	To offer a wider range of experiences to broaden their experiences of the world around them.	Increase the number of club places taken up by pupil premium children so that at least 80% have access to this support. 100% of PP children able to access school trips.
Fisher Family Trust	£2,000	Evidenced based, targeted intervention to narrow the gap between Pupil Premium and non-eligible pupils in reading and writing.	Data analysis carried out to assess impact on pupil progress, with increased number achieving good or better progress in reading and writing in Year 1/2.
Attendance Management	£5,500	To provide a range of attendance practices to support families.	To increase attendance of Pupil Premium children from 92.34% in 2017-2018 to 93% for 2018-2019.



Inclusion management and EAL support	£4,500	To ensure appropriate provision is in place to ensure pupil progress.	Children making accelerated progress and closing the attainment gap.
Bridge Builders	£6,000	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	Feedback from children, mentors and teachers. Data capture progress tracked. Improved SDQ scores.
ELSA Input	£6,000	To provide social and emotional support so that the child is better equipped to learn and progress.	Feedback from pupils, teachers and ELSA. Improved baseline scores.
Debate Mate	£2,000	To build confidence and develop pupils' language and presentation skills.	Feedback from teachers regarding confidence and engagement with learning.
Speech Link	£450	To provide early targeted intervention and analysis of speech and language needs.	Baseline and review data gathered as well as pupil progress will allow for impact to be assessed.
Marvellous Me! To support with parental engagement.	£850	To further support engagement with pupil premium families.	95% of parents signed up to Marvellous Me!
TOTAL	£145,800		

Date of next review: 1st September 2019

