ENGLISH

Rose Blanche by Roberto Innocenti and Ian McEwan

- Ask relevant questions to extend their understanding and knowledge
- Articulate and justify answers, arguments and opinions
- Use inference skills to identify a character's thoughts, feelings and motives
- Develop a range of grammar knowledge
- Plan narratives through reasoned consideration of how authors have developed characters and settings

MATHS

Fractions

- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- Compare and order fractions
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply and divide simple pairs of proper fractions.

Measures

- use, read, write and convert between standard units
- convert between miles and kilometres

SCIENCE

Living things and their habitats: *Classifying*

- Describe and evaluate scientific ideas related to organisms and habitats.
- Use the observable features of plants, animals and micro-organisms to group, classify and identify them into broad groups.
- Give reasons for classifying plants and animals based on specific characteristics.
- Design and create flow charts to demonstrate scientific understanding.

HISTORY

The Great Wars – WW1 and WW2

- Use sources to inform us about World War II and Windrush evaluate the effectiveness of sources.
- Devise historically valid questions about change, cause, similarity, difference and significance.
- Developing an understanding of chronology.
- Identify historically significant people and events.

Year 6 Curriculum Map:

Autumn 2

MUSIC

Songs of World War Two

- Discussing musical eras in context, identifying how they have influenced each other
- Use musical and comparative language in discussion.
- Follow the melody line.
- Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.

COMPUTING

Coding

- Highlight the importance of how sharing something online may have a positive/negative impact.
- Explore the use of different operations when coding.
- Test and debug a simulation.
- Produce an adventure game, using hotspots and functions accurately.

FRENCH

La Seconde Guerre Mondiale - World War

- Group/order unknown vocabulary to help decode texts in French.
- Name the countries and languages involved in WW2.
- Say what the differences were in city and country life during the war.

DT

WW2 Christmas Party:

- Explore the impact of WW2 rationing on food choices, ingredients and nutritional value, considering how families adapted during wartime.
- Prepare, cook and evaluate a traditional WW2-inspired recipe, applying practical food preparation, cooking and safety skills.

PE

Basketball, Gymnastics and Games (Wednesday afternoons)

- Play competitive games.
- Apply basic principles for attacking and defending.
- Demonstrate good sportsmanship.

PSHE

Celebrating difference

- Empathise with people who are living with disabilities and celebrate people's differences
- Explain some of the ways in which one person or a group can have power over another
- Identify strategies in managing feelings in bullying situations.

RE

Christianity – For Christians, what difference does it make to belong to God's Kingdom?

- Explore, gather, select and organise ideas about God's Kingdom, drawing on biblical texts and lived Christian experience.
- Suggest some ways in which different people might interpret key texts / sources.

Key Vocabulary

Maths	English	Science	Foundation
equivalent	prefixes	classification	culture
numerator	suffixes	vertebrate	allies
denominator	modal verbs	invertebrate	intelligence
simplify	determiners	microorganism	evacuation
improper vs proper	prepositions	taxonomist	generation
vinculum (fraction bar)	synonyms	species	rebuilding
part vs whole	antonyms	characteristics	source