Year 3 Curriculum Map: Autumn 2

ENGLISH

This half term, we will be reading Amazing Islands: 100+ Places That Will Boggle Your Mind.

Reading and Writing:

- Learn to use simple organisational devices in in non-narrative material.
- Gather information from non-fiction texts and investigate new vocabulary.
- Spell common exception words and homophones.
- Assess the effectiveness of their own and others' writing and suggest improvements.

FRENCH

Les Instruments

- Name and recognise up to 10 instruments in French.
- Attempt to spell some of these nouns with their definite article/determiner in French.
- Learn how to say 'I play' + an instrument in French.

COMPUTING

Touch Typing

- To identify the different typing fingers and key rows to be able to type more efficiently and at a faster pace.

TRIPS AND ENRICHMENT

Trip to Butser Ancient Farm on Wednesday 25th November 2026. Children will take part in a variety of exciting workshops linked to their learning in history.

PE

Invasion Games – Basketball:

- Play competitive games and apply principles suitable for attacking/ defending.

Gymnastics:

- Develop flexibility, strength, technique, control and balance.

MATHS

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division, using mental and progressing to formal methods.
- Solve problems, including missing number problems.

Addition and Subtraction

- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.

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HISTORY

The Stone Age, Bronze Age and Iron Age

- Learn about changes in Britain from the Stone Age to the Iron Age.
- Develop a chronologically secure knowledge and understanding of British history.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

PSHE

Celebrating Difference

- Different families.
- Conflict and feelings.
- Bullying, bystanders and witnesses.
- Hurtful and kind words.
- Giving and receiving compliments

SCIENCE

Light

- Recognise that we need light to see and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows changes.

MUSIC

Primary Robins

- Improve musical understanding.
- Collaborate with others to perform vocal pieces.
- Understand and apply musical skills such as tone, tempo, pitch and harmony.
- Begin building understanding of basic notation.

DT

Stonehenge: Pulley Systems

- Develop understanding of how to strengthen, stiffen and reinforce complex structures.
- Understand how to use a wide range of materials and components according to their functional properties.

RE

Christianity – How can artists help us understand what Christians believe and do?

- How can art help us to understand Jesus's life?
- How does art help Christians to worship?
- Why do many Christians want to celebrate Jesus coming to Earth?

Key Vocabulary

Maths	English	Science	Topic
Multiplication	iron	Light	cave painting
Division	colossal	Dark	weapons
Commutative	infra-red	Shadow	archaeologist
Sharing	toppling	Retina	chronological
Grouping	plough	Opaque	prehistoric
Lots of	boughs	Translucent	Neolithic
Equals	deceive	Transparent	Mesolithic