Year 1 Curriculum Map:

Autumn 2

ENGLISH

This half term, we will be reading 'Supertato' by Paul Linnet & Sue Hendra and 'Traction Man' by Mini Grey.

Sentence writing

- Punctuate a sentence using a capital letter and a full stop. Write sentences by composing them orally before writing them.
- Vocabulary, Grammar and Punctuation Understand how words can combine to make sentences. Separate words with spaces. Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Reading

- Apply phonic knowledge and skills to decode words. Read phonetically decodable books to build fluency and understanding. Develop a pleasure in reading and listening to a range of stories.

MATHS

Place value

- Use physical resources, including a number line, to assist in solving addition and subtraction number sentences
- Use the +, - and = symbols to write addition and subtraction number sentences
- Recall number bonds to 10
- Fact families (2+5=7 is related to 7-2=5)
- Recognising and naming 2D and 3D shapes
- Creating repeated patterns using 2D and 3D shapes
- Counting forwards and backwards to 20
- Writing numbers to 20 in numerals and words
- Partitioning numbers 11 to 20 into tens and ones

PHONICS

Using the scheme 'Little Wandle', we will be:

recapping **phase 5** digraphs:
ay (play), ou (cloud), oy (toy), ea (each)

We will be learning the new **phase 5** sounds:

ir (bird), ie (pie), ue (blue/rescue), u (unicorn
o (go), i (tiger), a (paper), e (he)
a_e (snake), i_e (time), o_e (home), u_e (rude/cute)
e_e (these), ew (chew/new), ie (shield), aw (claw)

SCIENCE

Materials

- Identify and name different materials
- Understand the difference between a material and an object.
- Understand why some objects are made from certain materials.
- Sort and classify materials on basic properties
- Plan and observe a simple experiment

MUSIC

Adding Rhythm and Pitch

- Recognise that all music has a beat/pulse
- Understand that music is made by adding a rhythm and pitch to a beat.
- listen and repeat different rhythms and pitches.
- Begin to listen, sing, play, compose and perform music.

COMPUTING

- To use paint tools to draw a picture.
- To create a jigsaw using a digital device and share it so that others can play.
- To create a placing game in 2DIY.
- To create images and use these to make a game.

History

Toys of the Past

- Describe modern toys and explain why we like them
- Compare toys from the past and the present
- Sequence toys from the past using a historical timeline.

RE

Christianity: What is 'nativity' and why is it important?

- Understand what a nativity is
- Recognise symbols of Christianity from the Christmas Story
- Understand why the nativity story is important
- Understand similarities and differences in Christmas celebrations around the world

PE

Gymnastics

- perform point and patch shapes and balances
- link 2 or more shapes, balances, jumps and rolls to create a sequence
- safely use apparatus when performing a sequence
- perform sequences with a partner using unison and cannon effects

PSHE

Celebrating Differences

- Identify similarities and differences between people in our class.
- Understand what bullying is.
- Learn and explain how to make new friends.

DT

Fruit Skewers

- Taste different fruits
- Design a healthy fruit skewer
- Make a healthy fruit skewer
- Evaluate a final product

Key Vocabulary

Maths	English	Science	History
ones	word	material	old
tens	sentence	object	new
addition	capital letter	properties	present
subtraction	full stop	transparent	past
take away	punctuation	flexible	modern
partition	decode	waterproof	future
combine	blend	purpose	change