



ENGLISH

Street Child – by Berlie Doherty

- Consider and evaluate different viewpoints, attending to and building on the contributions of others
- Identifying and discussing themes and conventions in and across a wide range of writing
- Using commas to clarify meaning or avoid ambiguity in writing
- Using commas, brackets and dashes to indicate parenthesis
- Proof reading for spelling and punctuation errors
- Using the perfect form of verbs to mark relationships of time and cause.

MATHS

Negative Numbers, Converting Units, Volume, Multiplication and Division

- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0.
- Convert between different units of metric measure
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
- Estimate volume and capacity

SCIENCE

Animals Including Humans

- Describe the changes as humans develop to old age
- Describe and explain the main changes that occur as a human goes through puberty
- Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations
- Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs.

HISTORY

The Victorians

- Pick out connections, contrasts and trends over time within and across different periods.
- Recognise characteristic features of periods and societies studied.
- Identify historically significant people and events.
- Use evidence from sources to show knowledge of events, people and places.



Year 5 Curriculum Map: Summer 2

MUSIC

Musical Theatre

- How to distinguish different musical sounds and evaluate the "timbre" of a piece of music.
- Study, evaluate and apply rhythmic patterns to a piece of music.
- Study aspects of musical theatre including listening to and appraising well known musicals.

COMPUTING

Hands on coding - Crumble kits

- Identify when to test programs for effective debugging
- Convert (translate) algorithms that contain sequence, selection and repetition into a condensed code it enhances effectiveness of the program

FRENCH

Les Jeux olympiques

- To join in readily with simple songs/stories and retain language from them
- To write simple and some complex familiar sentences from memory with understandable accuracy
- To ask and answer a variety of familiar questions.

ART

William Morris

- Explore a range of great artists, architects and designers in history
- Gain experience in overlaying colours.
- Start to overlay prints with other media.
- Show experience in a different mono and relief print techniques.

PE

- Cricket
- Rounders
- Athletics.

PE will be on a Wednesday afternoon. All of the sessions will be outside therefore children will need to wear appropriate clothing.

PSHE

Changing Me

- Be aware of self-image and how one's own body image fits into that
- Explain how girls' and boys' bodies change during puberty
- Identify positives of moving to Year 6.
- Talk about worries and concerns.

RE

Surrey Agreed Syllabus – Is life a journey?

- Explore, gather, select, and organise ideas about religion and belief
- Investigate and describe similarities and differences within and between religions and beliefs
- Suggest what might happen as a result of their own and others' attitudes and actions.

Key Vocabulary

Maths

Operation

Reasoning

Lateral
thinking

Column

Cubic
centimetre

Volume

Convert

English

Evaluate

Parenthesis

Comma

Bracket

Dashes

suffix

prefix

Science

Adolescence

Old Age

Growing

Puberty

Change

Life Cycle

Reproduction

History

Victorian

Revolution

Education

Workhouse

Reign

Industrial

Labour