

## ENGLISH

### **Macbeth by William Shakespeare**

- Identifying the audience for and purpose of their writing
- Assessing the effectiveness of their writing
- Use semi-colons, colons and dashes effectively
- Describe settings, characters and atmosphere with effective word choices
- Perform compositions, using appropriate intonation, volume, and movement.

## MATHS

### **Reasoning and Problem Solving**

- Solve problems by converting between units of time and interpreting time tables
- Solve problems involving percentages
- Use equivalences between simple fractions, decimals and percentages to help solve problems
- Solve problems involving the calculation of percentages.

## SCIENCE cont'd

### **Light and Shadows**

- Recognise that light appears to travel in straight lines
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Investigate how objects are seen and light is reflected
- Take part in experiments to test theories.

## HISTORY

### **Ancient Maya**

- Investigate how the Ancient Maya changed the way we live today
- Use evidence from sources to describe the stories of events, people and places
- Show an understanding of how our knowledge of the past is constructed from sources.



## Year 6 Curriculum Map:

## Summer 2

## MUSIC

### **Composing a leavers' song/Production**

- Listen and appraise leavers' songs
- Writing a chorus and a verse
- Creating a melody
- Performing a composed song

Production date: **Wednesday 8<sup>th</sup> July 2026**

## COMPUTING

### **Text Adventures**

- To understand the history of text-based adventures, from books to computers
- Understand how hyperlinks function
- To use a software to plan and create our text-based adventures.

## FRENCH

- Name and label a map of the Solar System in French.
- Apply the rules of adjectival agreement to describe the Solar System in French.
- Ask key questions in French in order to conduct an interview with an astronaut. themselves in terms of character.

## DT

### **Maya Weaving**

- Evaluate Maya artefacts in the British Museum
- Research clothing and the methods used to create fabric
- Weave using a range of materials, applying the knowledge of warp and weft.

## PE

### **Cricket, Athletics and Team Games (Tuesday)**

- Identify the techniques needed to perform a 100m race, perform a relay race, to throw a javelin and a shotput and to perform a long jump
- Understand and use a range of techniques to field in rounders
- Develop batting capacity and understand when to run.

## PSHE and Citizenship

### **Changing me:**

- Growing Up - Revising learning on body changes during puberty. Including the importance of hygiene
- Circle of Life (conception and birth) - and how babies are made, born and cared for
- Feelings - Managing feelings and keeping safe
- Transition to secondary.

## RE

### **Thematic: What can be done to reduce racism? Can RE help?**

- Identify that the Golden and Silver Rules are shared across religions
- Consider how religion can help people to live in a way that values and treats others fairly
- Know that our actions can make a difference.

## Key Vocabulary

### Maths

percentage

equivalent

proportion

ratio

conversion

relative

equations

### English

publish

Shakespeare

compose

script

intonation

assess

evaluate

### Science

reflect/reflection

refract/refraction

translucent

transparent

opaque

periscope

prism

### Foundation

Maya

civilisation

sacrifice

stargazing

Aztec

trade

invention