



## ENGLISH

### Floodland – by Marcus Sedgwick

- Recognise vocabulary and structures that are appropriate for formal speech and writing
- Use cohesive devices in paragraphs
- Use expanded Noun Phrases to convey complicated information
- Identify the audience for and purpose of the writing, selecting the appropriate form and using similar models to help
- Discuss and evaluate how authors use language, including figurative language to impact the reader.

## MATHS

### Position and Direction and negative numbers

- Plot and identify co-ordinate points on a two-quadrant grid
- identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0.

## SCIENCE

There is no Science unit this half term.

Some curriculum time will be dedicated to reviewing and revising previously taught concepts.

## GEOGRAPHY

### Rivers

- Describe and understand key aspects of physical geography, including: rivers, mountains, and the water cycle
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use fieldwork to observe, measure, record and present the physical features in the local area.



## Year 5 Curriculum Map: Summer 1

## MUSIC

### Looping and remixing

- Compare, discuss and evaluate music using detailed musical vocabulary
- Learn looping and remixing skills
- Suggest and demonstrate improvements to own and others' work.

## COMPUTING

### Games Creator

- Design, write and debug programs that accomplish specific goals
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

## FRENCH

### Les vêtements

- To join in readily with simple songs/stories and retain language from them
- To write simple and some complex familiar sentences from memory with understandable accuracy
- To ask and answer a variety of familiar questions.

## ART

### Nature Sketching

- Use different techniques for different purposes
- Develop close observation skills
- Develop simple perspective when drawing
- Use lines, tone and shading to represent things seen, remembered, or imagined in three dimensions.

## PE

- Badminton and Tennis
- Football
- Athletics including mini-marathon.

**PE will be on a Wednesday afternoon. All of the sessions will be outside therefore children will need to wear appropriate clothing.**

## PSHE

### Relationships

- Suggest strategies for building self-esteem
- Identify when they feel uncomfortable or unsafe online, including when using social media and online games
- Manage their own screen time use
- Share their experiences of using the internet and how they have stayed safe online.

## RE

### Surrey Agreed Syllabus - What do Christians believe about creation?

- Explore, gather, select, and organise ideas about religion and belief
- Investigate and describe similarities and differences within and between religions and beliefs
- Suggest what might happen as a result of their own and others' attitudes and actions.

## Key Vocabulary

### Maths

Plot

Two  
quadrants

X-axis

Reflection

Translation

Symmetry

Negative  
integers

### English

Vocabulary

Structures

Parenthesis

Audience

Figurative

Formal

Impact

### PSHE

Self-esteem

Uncomfortable

Unsafe

Social media

Screen time

Online

Safety

### Geography

River

Meander

Source

Tributary

Confluence

Mouth

Stream