

### **ENGLISH: The Miraculous Journey of Edward Tulane by Kate DiCamillo**

- Revise and apply taught spelling rules including homophones, prefixes and suffixes.
- Consider audience and purpose of writing both in fiction and non-fiction genres.
- Edit writing to ensure taught spelling and grammar rules are applied accurately.
- Participate in discussions about books, offering opinions, predictions and inferences.

### **MATHS**

- Recognise and write decimal equivalents of tenths and hundredths.
- Compare and order decimal numbers.
- Convert between pounds and pence.
- Solve problems using money.
- Identify and convert between time durations.
- Read and convert between 12 and 24-hour analogue and digital clocks.

### **SCIENCE: Sound**

- Identify and label parts of the ear that enable humans to hear.
- Identify how sounds are made.
- Recognise that vibrations from sound travel through a medium to the ear.
- Find patterns between the pitch and volume of a sound and the features of the object that produced it.
- Recognise that sounds get fainter as the distance from sound to source increases.

### **HISTORY: The Saxons and the Vikings**

- Develop a chronologically secure narrative of the British Isles.
- Understand the reasons for the Viking invasion and common misconceptions about the Vikings.
- Understand how to use historical sources.



### **Year 4 Curriculum Map:**

## **Summer 1**

### **MUSIC: North America**

- Name the key features of minimalism.
- Share opinions on music.
- Understand that music from different parts of the world has different features.
- Describe dynamic and textural elements of music verbally and through movement.

### **COMPUTING: Making Music**

- Learn the elements of music.
- Use technology to support musical compositions.
- Compose music electronically with consideration of audience and purpose.

### **FRENCH: Au salon de thé**

- Recall from memory a wider range of nouns and indefinite articles/determiners
- Understand better how to make nouns plural in French.
- Order in French what we would like to eat and drink in a role-play.

### **DT – Carrot Cake**

- Learn how crops get from the farm to our plate.
- Discover how we make cakes healthier.
- Designing, making and evaluating our made goods.

### **PE: Tennis and Football**

- Accurately use forehand in game situations.
- Use a backhand shot with control.
- Score points in a competitive situation.
- Explore front and goal-side marking techniques.
- Show good control when dribbling.

### **PSHE: Relationships**

- Understanding different types of relationship.
- Recognising a healthy relationship.
- Maintaining a healthy relationship.
- Giving advice on situations.

### **RE: What do Sikhs value?**

- Who are Guru Nanak Ji and Guru Granth Sahib Ji and why are they so important?
- Why is serving the community so important?
- Which symbols are special to Sikhs?
- How might a Sikh's beliefs impact their daily life?

## Key Vocabulary

<u>Maths</u>
tenth
hundredth
decimal
pound
analogue
digital
duration

<u>English</u>
prefix
suffix
audience
homophone
empathy
personification
inference

<u>Science</u>
vibration
volume
pitch
medium
decibel
sound-waves
hearing aid

<u>Topic</u>
Saxon
Viking
invasion
source
relationship
chronological
Sikh