

ENGLISH

This half term, we will be reading Leaf by Sandra Dieckmann.

Writing:

- Use apostrophes for contracted forms and possession
- Use the suffixes: -ness, -ment, -less and -ful
- Write for a range of purposes
- Use conjunctions: and, because, but, if, that, or, when

Reading:

- Explain our understanding of books and poems
- Develop reading comprehension skills including text scanning to find answers to questions

MATHS

Fractions

- Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a number or shape
- Know that all parts must be equal to a whole
- Recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

Time

- Compare and sequence intervals of time
- Know the number of minutes in an hour and hours in a day
- Tell and write the time to the nearest 5 minutes, including quarter past and quarter to
- Draw hands on a clock face to show a time.

SCIENCE

Animals: Offspring (class caterpillars and butterflies)

- Understand that animals, including humans, have offspring that grow into adults
- Carry out observations to describe changes over time
- Collect and record data to answer questions
- Ask simple questions and recognising that they can be answered in different ways.

GEOGRAPHY

Locational Knowledge

- Name and locate the world's 7 continents and 5 oceans.
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.



Year 2 Curriculum Map:

Summer 1

MUSIC

Dynamics, Timbre, Tempo and Motifs (Space Music)

- Listen and respond to other performers by playing as part of a group
- Use musical vocabulary to describe music
- Compare two pieces of music by the same composer
- Create short sequences of sound

COMPUTING

Presenting Ideas

- Understand that digital content can be presented in many different forms
- Present quizzes, presentations, fact files and stories including text, data and images.

RE

What is God Like for Christians? (Christianity)

- What is an 'expert' and a 'guide'?
- What do some Christians say about God?
- Why God might be like a shepherd to his people? What difference might it make for Christians?

ART

Printing and Pattern

- Collage and layer materials in the style of the artist Wassily Kandinsky
- Explore the life and work of a famous artist.
- Create prints inspired by Kandinsky

PE

Hit, Catch, Run:

- Make choices about where to hit a ball
- Work in a small group to field and bat
- Play the role of wicketkeeper and backstop

Run, Jump, Throw:

- Use agility in running and throwing games

PSHE

Relationships

- Identify who is in my family and know that each family is different
- Identify things that might cause conflict with friends and think about how to resolve them
- Understand when it might be ok to keep a secret and how it feels to trust someone

SPELLING

We will be learning and practising the following rules:

- Spell some homophones and common exception words
- Spell words that end in suffixes
- Spell words where the letter c makes a /s/ sound and words that end in sion or tion
- Spell words in the contracted form: I am = I'm

Key Vocabulary

<u>Maths</u>
o'clock
half past
quarter past/to
half
quarter
third
fraction

<u>English</u>
strange
lonely
flee
unique
fear
unexpected
kindness

<u>Science</u>
caterpillar
pupa
chrysalis
butterfly
life cycle
observe
offspring

<u>Topic</u>
continent
ocean
United Kingdom
equator
country
climate
weather