

Active	Children have the opportunity to take field trips such as Bowles and Sayers Croft. Field work using our local area e.g., local area walks in Years 3 and 5. Using outside spaces for learning how to navigate the points of a compass.
Ambitious	Levels of directed questioning allow children to build their verbal answering skills which will lead to consistently higher quality of written work.
Compassionate	Challenging assumptions and prejudices through specific questioning and linking through PSHE values to Geography. Ensuring misconceptions are challenges in a whole class environment in a clear way.
Connectors	Collaborative discussions Using resources such as maps and atlases, children being able to identify similarities and differences between their cultures and other cultures of those in their class and using this to be able to connect with each other.
Explorers	Using resources such as OS maps and atlases Explore local community- river Thames for river topic, field work, ensuring that resources are reflective of the current times.
Inclusive	Learning about and celebrating other cultures World maps show where children are in class. Questioning appropriate for all learners within the classroom. Promoting awareness of the importance of no culture being 'better' than another e.g., non-English speakers are equally as valid as English speakers.
Independent	Research profile countries or topics to consolidate their overall learning of a topic. Individual presentations to the class. Opportunities to celebrate particular understanding of places, using experiences in a positive and inspiring way.
Thinkers	Enquiry based questions to research Debates around relevant and newsworthy topics such as the impact of climate change, understanding the links between human and physical geography and the impact that it has on us.