

Active	Children have the opportunity to be active through role play, language-based games and speaking and listening activities. Children are encouraged to be proactive learners by using a range of resources to use language creatively and independently.
Ambitious	Children can challenge themselves using a range of resources, including French dictionaries and vocabulary banks. These resources allow children to be ambitious by creating their own sentences. There is no limit or ceiling to the challenge. Children have ample opportunity to work cooperatively, meaning that they can learn from and inspire one another to succeed.
Compassionate	MFL encourages children to see the world from a global perspective. They can explore a culture that is different to their own and empathise with them. They can recognise that everyone has different ways of living and all are exciting and special.
Connectors	Children are encouraged to spot patterns in language and apply these to new learning. They draw comparisons between French and their other known languages, as well as the respective cultures.
Explorers	Children can explore the language in a variety of ways, e.g. speaking, listening, role playing and writing. They can explore the French culture and make links to their own.
Inclusive	By introducing all children to a different language and culture, they recognise that everyone is different. This encourages children to be inclusive of all cultures and celebrate difference.
Independent	The resources support children's independence. Once they have learnt the key vocabulary and learning question, they can use bilingual dictionaries and vocabulary banks to create their own writing or speaking independently.
Thinkers	The resources encourage children to think about how they can use the language that they have learnt as building blocks to create longer stretches of language. The grammar and vocabulary skills that they learn each year build upon each other, meaning that children are continuously encouraged to think back to prior learning to create new sentences.