

## ENGLISH

### *When The Sky Falls* by Phil Earle

- Proof-read for spelling errors linked to spelling statements for Year 6
- Evaluate and edit making changes to vocabulary, grammar and punctuation to enhance effects
- Plan narratives through reasoned consideration of how authors have developed characters and settings
- Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions.

## MATHS

### Multiplication, Division and Fractions

- Compare and order fractions, including fractions that are larger than 1 and mixed and improper fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form e.g.  $1/4 \times 1/2 = 1/8$
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.

## SCIENCE

### Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment
- Investigate evolution theories.

## HISTORY

### The Great Wars – WW1 and WW2

- Use sources to inform us about World War I and II and evaluate their effectiveness.
- Devise historically valid questions about change, cause, similarity, difference and significance.
- Developing an understanding of chronology.
- Identify historically significant people and events.



## Year 6 Curriculum Map:

## Autumn 2

## MUSIC

### Songs of World War Two

- Discussing musical eras in context, identifying how they have influenced each other
- Use musical and comparative language in discussion.
- Follow the melody line.
- Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.

## COMPUTING

### Coding

- Highlight the importance of positive online relationships
- Writing algorithms to create animations and basic games
- Look for errors in code and debug where necessary.

## FRENCH

### La Seconde Guerre Mondiale - World War

- Group/order unknown vocabulary to help decode texts in French.
- Name the countries and languages involved in WW2.
- Say what the differences were in city and country life during the war.
- Learn to integrate all their new and previous language writing a letter.

## DT

### Gingerbread Houses

- Generate and communicate their ideas through discussion, annotated sketches, prototypes and computer-aided design.
- Make detailed evaluations against their original criteria and suggest ways that their product could be improved.

## PE

### Basketball, Gymnastics and Games (Tuesday afternoons)

- Play competitive games.
- Apply basic principles for attacking and defending.
- Demonstrate good sportsmanship.

## PSHE

### Celebrating difference

- Empathise with people who are living with disabilities and celebrate people's differences
- Explain some of the ways in which one person or a group can have power over another
- Identify strategies in managing feelings in bullying situations.

## RE

### Christianity – For Christians, what difference does it make to belong to God's Kingdom?

- Explore, gather, select and organise ideas about God's Kingdom, drawing on biblical texts and lived Christian experience.
- Suggest some ways in which different people might interpret key texts / sources.

## Key Vocabulary

### Maths

equivalence

numerator

denominator

simplify

improper vs  
proper

vinculum  
(fraction bar)

part vs whole

### English

prefixes

suffixes

modal verbs

determiners

prepositions

synonyms

antonyms

### Science

inheritance

evolution

fossils

theories

offspring

adaptation

characteristics

### Foundation

treaty

allies

battle

trench

conscientious

objector

source