

ENGLISH

This half term, we will be reading 'Billy's Bucket' by Kes Gray and 'The Storm Whale' by Benji Davies

Sentence writing

- Punctuate a sentence using a capital letter and a full stop. Write sentences by composing them orally before writing them.
- Vocabulary, Grammar and Punctuation Understand how words can combine to make sentences. Separate words with spaces. Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Reading

- Apply phonic knowledge and skills to decode words. Read phonetically decodable books to build fluency and understanding. Develop a pleasure in reading and listening to a range of stories.

MATHS

Place value

- Count, read, order and write numbers 1 to 20 forwards and backwards.
- Identify one more and one less of a given number.
- Compare numbers using the <, > and = symbols
- Partition and combine numbers using apparatus if required (tens and ones).
- Use physical resources to assist in solving addition and subtraction number sentences
- Use the +, - and = symbols to write addition and subtraction number sentences

PHONICS

Using the scheme 'Little Wandle', we will be:

recapping **phase 2** digraphs:
qu, th, ch, sh, ng, nk

recapping the **phase 3** digraphs and trigraphs:
ai (rain), ee (leek), igh (night), oa (goat), oo (moon), oo (book), or (card), or (fork), ur (fur), ow (cow), oi (coin), ear (beard), air (chair), er (rubber)

We will be learning the new **phase 5** sounds:
ay (play), ou (cloud), oy (toy), ea (each)

SCIENCE

Sea creatures

- Identify creatures which live in the sea.
- Understand what a habitat is and identify animals to their habitat.
- Sort and classify sea creatures based on their features.
- Identify the features of a fish.
- Describe the features of an octopus.



Year 1 Curriculum Map:

Autumn 1

MUSIC

Introducing Beat

- Find and repeat the pulse/beat of music.
- Exposure to a wide range of musical styles.
- listen and repeat different rhythms and pitches.
- Begin to listen, sing, play, compose and perform music.

COMPUTING

- Developing an understanding of how to stay safe when using the internet.
- Recognising kind and unkind comments
- Recognising how being unkind can make others feel
- Naming different technological devices and the parts of a computer/laptop.

GEOGRAPHY

Seas and coasts

- Identify some common human and physical features of seashores and coasts in the UK.
- Know that the UK has 4 countries called England, Scotland, Wales and Northern Ireland
- Know where the sea and land is on a map of the UK and suggest where a coast/seaside might be.

RE

Judaism: Why do Jewish families celebrate the gift of Shabbat?

- Understand how Jewish families celebrate Shabbat
- Recognising the key symbols of a Shabbat meal (challah bread, wine/grape juice, candles, spice box, kiddush cup)

PE

Attack, Defend, Shoot

- practicing basic movements including running, jumping, throwing and catching
- engaging in friendly competitive activities
- begin to develop teamwork skills
- improving agility, balance and co-ordination

PSHE

Being me in my world

- Know how to make my class a safe place for everybody to learn.
- Recognise how it feels to be proud of an achievement.
- Recognise the range of feelings when I face certain consequences.

ART

Drawing and printing

- Draw on different surfaces with a variety of media – e.g. pencils, crayons, pastels, pens, charcoal and chalk.
- Begin to control the types of marks they make with the range of media.
- Explore printing with a range of hard and soft materials e.g. cork, pen barrels and sponge.
- Be able to produce a clean printed image with different objects.

Key Vocabulary

Maths

ones

tens

more

less

greater

partition

combine

English

word

sentence

capital letter

full stop

punctuation

decode

blend

Science

sea

creature

habitat

gills

fins

scales

tentacles

Geography

ocean

seaside

country

Scotland

Wales

Ireland

England