

ENGLISH

Rose Blanche by Roberto Innocenti and Ian McEwan

- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Use inference skills to identify a character's thoughts, feelings and motives.
- Develop a range of grammar knowledge.

MATHS

Number and place value & the four operations

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Interpret negative numbers in context, including counting through 0.
- Perform mental calculations, including with mixed operations and large numbers.
- Solve problems involving addition, subtraction, multiplication and division.

SCIENCE

Living things and their habitats: *Classifying*

- Describe and evaluate scientific ideas related to organisms and habitats.
- Use the observable features of plants, animals and micro-organisms to group, classify and identify them into broad groups.
- Give reasons for classifying plants and animals based on specific characteristics.
- Design and create flow charts to demonstrate scientific understanding.

HISTORY / GEOGRAPHY

The Great Wars – WW1 and WW2

- Use sources to inform us about World War I and II and evaluate their effectiveness.
- Devise historically valid questions about change, cause, similarity, difference and significance.
- Developing an understanding of chronology.
- Identify historically significant people and events.



Year 6 Curriculum Map:

Autumn 1

MUSIC

Dynamics, Pitch and Tempo

- Representing changes in pitch, dynamics and texture using graphic notation, justifying choices with reference to musical vocabulary.
- Developing melodies using rhythmic variation, and changes in dynamics, pitch and texture.
- Discussing musical eras in context, identifying how they have influenced each other.

COMPUTING

E-safety and Networks

- Demonstrate and discuss safe and respectful use of different technologies, including across a range of software.
- Use critical thinking to help them stay safe online, including
- Can understand the value of protecting their privacy.
- Develop our knowledge of networks and how they link to our online world.

FRENCH

Le Week-end

- Write simple and some complex familiar sentences from memory with understandable accuracy.
- Understand and use the 'faire' and 'jouer' conjugations both orally and in writing.
- Express likes, dislikes and opinions.
- To use the negative form 'ne'.

ART

Perspective drawing: *War artists*

- Develop sketches, ideas and techniques for artwork.
- Learn how to add depth and perspective to drawings to create a 3D effect.
- Consider how to use colour to impact the overall emotions of a piece.

PE

Handball, Dance and Games (Tuesday afternoons)

- Play competitive games.
- Apply basic principles for attacking and defending.
- Demonstrate good sportsmanship.

PSHE

Being me in the world

- Preparing for the year ahead.
- Creating, learning and owning our learning charter and rules.
- Considering other people's feelings and right to learn.

RE

Islam: What helps Muslims to live a good life?

- Explore the key beliefs and practices of Islam.
- Reflect on possible connections between worldviews and the human search for meaning in life.
- Suggest some ways in which different people might interpret key texts / sources.

Key Vocabulary

Maths

place value

digit

number

negative
numbers

operations

commutative
law

inverse
operation

English

articulate

evidence

word

phrase

sentence

paragraph

inference

Science

habitat

classification

characteristic

environment

adapt(ion)

organism

flow chart

Foundation

treaty

allies

battle

trench

conscientious

objector

source