

# Year Six Assessment Information Evening



Wednesday 5<sup>th</sup> March 2025

Welcome!

Please write any questions you have on a post-it and stick on the table at the front.

We will aim to answer these throughout the session.

## Aims of the session

- Testing areas and test format
- Assessment scoring
- To gain information how best to support your child at home
- Questions & Answer Session.

# How are the children assessed?

End of Key Stage Assessments (formerly SATs) take place nationally in the week commencing Monday 12<sup>th</sup> May 2025.

Statutory tests will be administered in the following subjects:

- Punctuation, Vocabulary and Grammar (45 minutes)
- Spelling (approximately 15 minutes)
- Reading (60 minutes)

# How are the children assessed?

- Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)
- All tests are externally marked.
- As in recent years, writing will be teacher assessed internally. There is a set of criteria that determines whether a child is working towards (WTS), working at (EXS) or greater depth (GDS)

# Assessment Week

Assessment Week will take place between 12<sup>th</sup> – 16<sup>th</sup> May 2025.

Monday 12 <sup>th</sup> May	Tuesday 13 <sup>th</sup> May	Wednesday 14 <sup>th</sup> May	Thursday 15 <sup>th</sup> May	Friday 16 <sup>th</sup> May
Grammar, Punctuation and Spelling  Paper 1 - Short answer questions (45 minutes)  Paper 2 - Spellings (15 minutes - not strictly timed)	Reading (60 minutes)	Maths  Paper 1 - Written Methods (30 minutes)  Paper 2 – Reasoning (40 minutes)	Maths  Paper 3 - Reasoning (40 minutes)	<i>Incomplete tests due to sickness.</i>

8

Which sentence is grammatically correct?

Tick **one**.

Tomorrow we went shopping at the sales.

In three weeks' time, I will be on holiday.

Next weekend, we had gone to the river to fish.

Last summer, we swim at the beach and collect seashells.

          
1 mark

11

Draw a line to match each **prefix** to a word to make **four** different words.

Use each prefix only once.

**Prefix**

**Word**

im

correct

in

mature

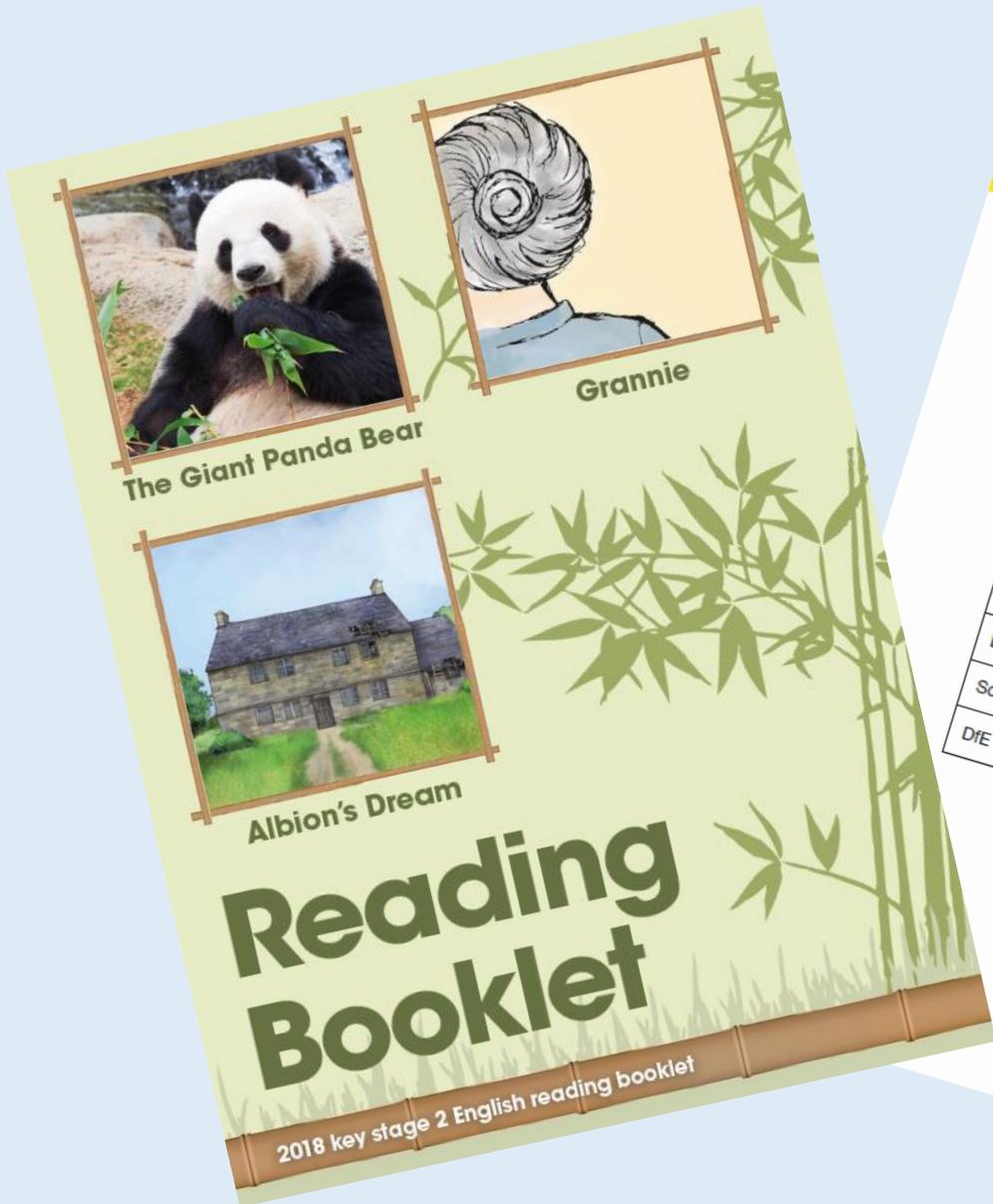
en

fortune

mis

able

          
1 mark



2018 national curriculum tests

# Key stage 2

## English reading

### Reading answer booklet

First name					
Middle name					
Last name					
Date of birth					
School name	Day	Month	Year		
DfE number					

# Reading Paper

**5** Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen.

The first one has been done for you.

A cub eats bamboo for the first time.

A cub leaves its mother.

A cub develops black spots.

A cub weighs 31 to 36 kilograms.

A cub weighs about the same as an apple.

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1 mark

# Reading Paper

Which statement is the **best** summary for the whole of page 5?

Tick **one**.

How the giant panda first got its name.

How charities raise money for giant pandas.

How people are working to save giant pandas.

How giant pandas' territory is changing.

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1 mark

# Reading Paper

- 15** (a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ **2 marks**

# English Grammar

- Adjectives
  - Adverbs
  - Proper Nouns
  - Common Nouns
  - Prepositions
  - Verbs
  - Modal Verbs
  - Determiners
  - Relative Clause/Main Clause
  - Subjunctive word form
  - Passive/Active Voice
  - Articles
  - Noun phrases
  - Commands/Statements/Questions
  - Synonym/antonym
  - Subject
  - Object
- To name a few...*

# Spellings

- Children will be tested on the primary curriculum
- Year 3/4 spelling lists
- Year 5/6 spelling lists
- **Spelling rules**
- Commonly misspelt words ('tricky' words)
- **Homophones**

# Maths Paper 1: Arithmetic

**14**

$$3.005 + 6.12 =$$

1 mark

**32**

4 3 | 1 1 1 8

Show  
your  
method

2 marks

4

$$838 \div 1 =$$

A large grid of red lines on a white background, intended for writing the answer to the division problem. A blue rectangular box is drawn on the right side of the grid, indicating where the answer should be written.

1 mark

10

$$\boxed{\phantom{000}} - 10 = 298$$

A large grid of red lines on a white background, intended for writing the answer to the subtraction problem. A blue rectangular box is drawn at the beginning of the equation, indicating where the unknown number should be written.

1 mark

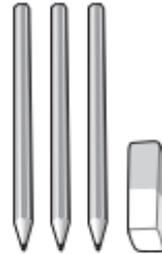
# Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost **£1.68**

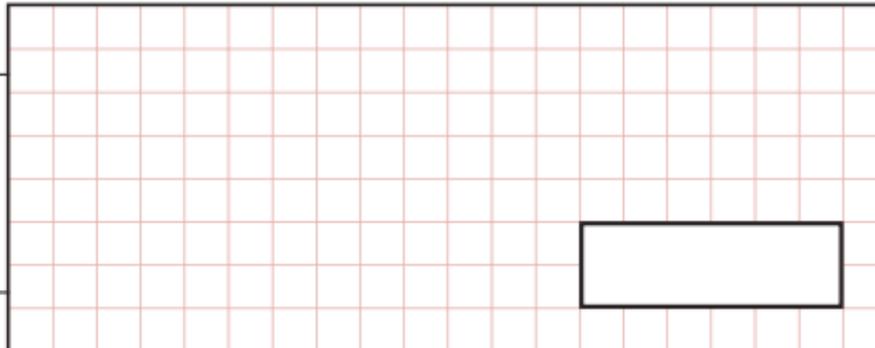


3 pencils and 1 rubber cost **£1.09**



What is the cost of **1 rubber**?

Show  
your  
method



2 marks

# Maths Paper 2 / Paper 3 : Reasoning

13

Circle the improper fraction that is equivalent to  $6\frac{7}{8}$

$$\frac{67}{8}$$

$$\frac{48}{8}$$

$$\frac{62}{8}$$

$$\frac{55}{8}$$

$$\frac{76}{8}$$

1 mark

4

Write the three missing digits to make this **addition** correct.

$$\begin{array}{r} \boxed{5} \boxed{3} \boxed{2} \boxed{\phantom{0}} \boxed{9} \\ + \quad \boxed{7} \boxed{4} \boxed{2} \boxed{\phantom{0}} \\ \hline \boxed{\phantom{0}} \boxed{0} \boxed{6} \boxed{7} \boxed{6} \end{array}$$

2 marks

# Breakfast

Year 6 children are invited to arrive at school from 8am on the following days for breakfast:

Friday 9 <sup>th</sup> May	Monday 12 <sup>th</sup>	Tuesday 13 <sup>th</sup>	Wednesday 14 <sup>th</sup>	Thursday 15 <sup>th</sup>	Friday
Breakfast for Year 6 from 8am					

**Note:** On Breakfast Days children to arrive at school between 8.00-8.15am

# Scaled scores

## What is meant by 'scaled scores'?

- 100 will always represent the 'national standard'.
- Raw test score will be converted into a score on the scale, either at, above or below 100.
- Less than 100 – WTS
- 100 -109 – EXS
- 110 – 120 - GDS
  
- This will be shared in your child's report at the end of the year.

# How can you support your child at home?

- Home learning will be set for over the Easter holidays.
- Listen to your child read a few pages from their book and discuss it with them to help develop their comprehension and to expose them to accurate spellings/grammar.
- ***Enable your child to think positively about their abilities and about the forthcoming tests.***
- ***Please inform your class teacher if anything seems to be worrying your child.***

Shopping

Card  
games

Hangman

**Make it fun!**

Cooking

Board  
Games

Online  
Apps

# How to Help Your Child with Reading

- All reading is valuable – it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.
- Enjoy stories together
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.

# How to Help Your Child with Writing

- Practise and learn weekly spellings – spelling shed.
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!

# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.

## **Questions:**

*Answering any questions from post-it notes*

**Thank you**