



# RIVERBRIDGE REVIEW

Spring Term

Week 8

7<sup>th</sup> March 2025

Yesterday's Book Day celebrations were a colourful and uplifting affair!

The children displayed such a lot of enjoyment in dressing up and sharing their favourite books with each other. The purpose of a day like this is to remind all children of the magic of books and how a life-long love of reading can unlock so much for us all. I hope that your child was suitably inspired and excited! Please see our Facebook page for all the lovely photos taken of the children yesterday.

Today there are certainly some excited children in Year 5. The weekend trip to Bowles is always a valuable opportunity to learn new skills and develop personal attributes that can stay with children for life. I am fortunate to be going this year and I am sure I will see first-hand how well the children apply themselves. There will be more to share next week of course but I do want to say thank you to the staff for volunteering to take the children away. It wouldn't be able to happen without them!



Meeting Caterpillars



Miss Parker is running the Marathon



ASC Stain Glass Activity

I have, once again, been made aware of some of our older children who are being unkind to each other via social media and whilst online. This is becoming an increasing challenge and we do need all parents and carers to play their part in supporting here. There are a lot of resources out there to support your understanding of how to help keep children safe online. I have attached a poster from National Online Safety to this week's Review. The link below is also useful:

<https://www.barnardos.org.uk/blog/keeping-your-child-safe-their-smartphone>

Please make sure that you read these carefully.

It is difficult as a school to stem the tide of mobile phone use for children but there are small things we can do. From Monday, I am asking that all children who bring in a mobile phone to school **switch them off** when they step through the gates. They will only be able to turn their phone back on when they go through the gate at the end of the day. I would ask that parents support this and also consider if smart phones are necessary for primary school age children.

In last week's Review I added some information regarding resilience. Here is this week's addition:

- **Have fun and play together:** play is essential to growing up. Playing games such as board games helps a child to learn to manage their impulsive behaviour, take turns, solve problems and connect with others. Encouraging children to take part in different activities gives them opportunity to find something they may enjoy, be good at and learn new skills. This will help your child stay balanced and deal

better with worries.

- **Connect:** children thrive when they feel loved, understood and safe. A child's close ties to family and community with at least one supportive caring person can help to create this comfort and safety. Close family and friends can provide support to a child when they face disappointments or are upset. Teach your child how to make friends, encourage your child to be a friend in order to get a friend by showing kindness to each other, sharing things and playing together.

## Inclusion Leader

Whole School

I am pleased to announce that we have been successful in securing an Inclusion Lead who will be joining us from September 2025.

Harriet Code is currently a Senior Leader at Walton Oak within the Lumen Learning Trust and is excited to be joining the Riverbridge family. She will have opportunities in the summer term to get to know the school better and I am looking forward to her starting the process of integrating into the team.

Whilst we await September, the inclusion team which includes myself, Mrs Price and Miss Andrews will continue to meet weekly and address any issues around this aspect of the school. We will also continue to be supported from across the LLT as necessary.

Thank you for your continued understanding here.

## Family Courses

Whole School

Surrey Family Learning are running family courses, to enrol please click the following link: [Surrey Family Courses](#)

## Fundraising

Whole School

On 27<sup>th</sup> April, Miss Parker will be running 26.2 miles in The 2025 London Marathon. She is fundraising for the mental health charity 'Mind'. 2P wanted to get involved in showing off some London landmarks that Miss Parker will run past so came together to make a poster to help raise as much money as possible. If you would like to donate, please click on the following link: [Miss Parker Just Giving Page](#)

## Stay, Play & Learn

Nursery

During the week of the 24<sup>th</sup> March, we would like to invite parents to come into the nursery to participate with your child's learning and activities. Unfortunately, due to space in the nursery we are only able to invite one parent per child and kindly ask you to make alternative childcare arrangements for siblings. These sessions are a great way for you to spend some time experiencing how your child is learning in the nursery and for you to join in with some fun activities. Dates do book up quickly so please sign up as soon as possible using one of the links below.

If you have any questions please do not hesitate to contact anyone of the nursery team.

[Hedgehogs Mon 24th March: 9 - 10am](#)

[Rabbits Weds 26th March: 1.15pm - 2.15pm](#)

[Hedgehogs Tues 25th March: 9 - 10am](#)

[Rabbits Thurs 27th March: 9 - 10am](#)

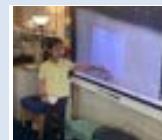
[Hedgehogs Weds 26th March: 9 - 10am](#)

[Rabbits Fri 28th March: 9 - 10am](#)

## English

Year 3

Last week, Year 3 became authors and created a mini-book about a subject of their choosing. They demonstrated great passion for writing and enjoyed sharing their books with the class on the projector.



## Stay Play & Learn

Reception

For those parents who have yet to book their space on a Stay, Play and Learn session, these are taking place on Wednesday 12<sup>th</sup>, Thursday 13<sup>th</sup> and Friday 14<sup>th</sup> March. As we have limited space in our classrooms we can only accommodate one parent/carer for each child and a maximum of 10 people a day. Please sign up using one of the links below if you are yet to do so.

[RG Wed 12th March](#)

[RTB Weds 12th March](#)

[RD Weds 12th March](#)

[RG Thurs 13th March](#)

[RTB Thurs 13th March](#)

[RD Thurs 13th March](#)

[RG Fri 14th March](#)

[RTB Fri 14th March](#)

[RD Fri 14th March](#)

## Caterpillar Delivery

Year 2



This week, Year 2 had an exciting delivery of caterpillars to their classrooms! The children transferred the caterpillars to their new homes and gave them food to eat. Over the next few weeks, Year 2 will watch them form chrysalises and transform into butterflies.

## Family Learning

**Year 1**

A reminder that the Year 1 team invite parents and carers to join them for Family Learning on 20<sup>th</sup> and 21<sup>st</sup> March at 9.10am. This is an opportunity for you to experience a morning in Year 1. As we have limited space in our classrooms we can only accommodate one parent/carer for each child and a maximum of 15 people a day. We ask that siblings do not attend. Booking closes at 9pm on Sunday 16<sup>th</sup> March.

[Thurs 20th March - 1A](#)  
[Fri 21st March - 1A](#)

[Thurs 20th March - 1R](#)  
[Fri 21st March - 1R](#)

[Thurs 20th March - 1C](#)  
[Fri 21st March - 1C](#)

## Safer Internet Week

**Year 2**

For science week, Year 2 read animal descriptions and discussed how each animal adapted to live in different places. The children also played a pairs game, taking turns to choose pictures of animals and habitats to try and find a matching pair.



## Vacancies

**Whole School**

### Lumen Learning Trust is recruiting:

Are you an experienced premises officer or caretaker looking to take the next step in your career? We are looking to appoint a highly motivated, proactive professional to join our Central Team as Facilities Officer. For more information please see: <https://www.eteach.com/job/facilities-officer-1467121>

### Darley Dene Primary School in Adlestone is recruiting:

Are you ambitious and keen to make a difference? We are seeking to appoint a highly enthusiastic, proactive, flexible and reliable individual for the role of Teaching Assistant. For more information please see: <https://www.eteach.com/job/teaching-assistant-1468840>

## PTA

**Whole School**



**PTA**  
FRIENDS OF RIVERBRIDGE

### Join the Riverbridge Easter Trail

Our popular Easter Trail is back on Sunday 23<sup>rd</sup> March - come along with the whole family to track down our bunnies, following a 2km trail around the local area close to the school. You can join the trail at any time between 1pm and 2.30pm and will need to finish by 3.15pm. Just come to Park Avenue Base to collect your map, then head off to find the clues, collect treats and crack the code. At the end you'll return to Park Avenue to claim your reward!

Tickets are available for £3 per child at [www.pta-events.co.uk/riverbridge](http://www.pta-events.co.uk/riverbridge) from 6pm on Friday 28<sup>th</sup> February until 4pm on Friday 21<sup>st</sup> March. The event is open to all friends and family. You only need to buy tickets for children but all children must be accompanied by an adult. Rewards are only for children who have purchased tickets.

We also need 10 volunteers to make the event a success. If you can help out, please go to: <https://volunteersignup.org/BKKKC>

### Would you like to be a Marshall at the Staines 10K?

The Staines 10K returns on Sunday 11<sup>th</sup> May. This year, we're looking to recruit at least 10 volunteers to support the race as Marshalls. If we can hit this number, Riverbridge will be guaranteed a £500 donation from Staines 10K fundraising. Being a marshall is a great way to enjoy the day, and can be done with children. It will mean helping out on the day, either at Race HQ (Knowle Green) or around the course. Timings are from approximately 7.30am onwards and will be confirmed closer to the time. If you're interested in being a Riverbridge marshall, you can sign up to volunteer at

<https://volunteersignup.org/DMCDE>

### PTA funds new Chrome Books and Trim Trail upgrade

We are donating £10k to the school from funds raised by parents, carers and the school community through our events. This money will go towards new chrome books for the whole school and to upgrade

the Trim Trail at PAB. The sand is going to be removed and replaced with Ecomulch and the trail will be extended to provide a better experience for the children. We are also discussing some other exciting projects with the school so watch this space!

Stay connected with Riverbridge PTA on Facebook at [www.facebook.com/groups/RiverbridgePrimarySchoolPTA](http://www.facebook.com/groups/RiverbridgePrimarySchoolPTA) or get in touch at [pta.riverbridge@lumenlearningtrust.co.uk](mailto:pta.riverbridge@lumenlearningtrust.co.uk)

## Gold Leaves

## Whole School

The children below have had a good week and should be proud of the efforts they have made.

I look forward to seeing this continue in the weeks to come!

Well done all!

Tommy M	Maria S	Alissa S
Amelie B	Aadhira C	Hareem U
Finley-James S	Mason B	Krithik M
Amira A (RG)	Esme R	Navya G
Lenny S	Medha I	Saira P
Arshreet K	Adam O	Hareshna K
Zayd R	Freya AB	Jake H
Jaiden M	Evaan E	Ayla G
Alex V	Jimmie R	Mustafa A
Evie C	Thomas W	Elsie B
Romilly O	Kayhan A	Aaniya T
Marli M	Aiden S	Yusuf R
Grace C (4P)	Shriyan T	Thomas D
Noah F	Ahmad R	Jack D
Nesia P	Zeenia D	Bella S
Kanishka K	Temi A	Muhammad R
Devyan R	Alex A	

## Rainbow Awards

## Nursery

Well done to everyone in Hedgehogs and Rabbits who have made positive choices this week.

Hallie T	Leo D	Nancy L
Frankie K	Delilah P	

## House Competition

## Whole School

The current scores in the competition remain the same as last week:



**175  
Points**



**182.5  
Points**



**137.5  
Points**

## Words of Wisdom

## Whole School

In the weekly assemblies this year, we are finding out about a range of different people from all over the world. We will find out about their achievements and how they have overcome challenges or demonstrated any of our 8 Great Ways to Being Our Best.

**Marcus Rashford**  
**Footballer and Campaigner**



This week we found out about the footballer Marcus Rashford. We did not focus on his footballing exploits but more on his campaigning.

During the Covid pandemic lockdowns when children were not at school, Marcus became angry at the decision taken not to supply free school meals to those families that needed them. Having grown up in a family where money was tight, he understood the challenges this decision would cause.

He campaigned, raised money and continued to make a stand until the government changed their minds and allowed the meals to be shared.

Despite being known as a footballer, he refused to stand by and watch when something appeared unfair. His 'words of wisdom' were an inspiration to the children to make a difference when they can:

*'Your voice, your stance, your community and friends all matter.*

*Please never go to bed feeling like you don't have a role to play in this life because believe me when I tell you, the possibilities are endless.'*

Wishing you all a great weekend and keeping fingers crossed for nice weather!

**Paul Grimwood**  
**Headteacher**

**Dates for the diary...**

**Spring Term 2025**

Fri 7 <sup>th</sup> – Sun 9 <sup>th</sup> March	Year 5 Bowles Residential Trip
Weds 12 <sup>th</sup> March	Reception Stay, Play & Learn Sessions
Thurs 13 <sup>th</sup> March	Reception Stay, Play & Learn Sessions
Fri 14 <sup>th</sup> March	Reception Stay, Play & Learn Sessions
Mon 17 <sup>th</sup> March	Prospective Nursery Tours <a href="#">book a space by clicking here</a>
w/c 17 <sup>th</sup> March	4S Parent Consultations – more details to follow
Tues 18 <sup>th</sup> March	Author Visit – Year 3 to 6
Tues 18 <sup>th</sup> March	Cross Country Competition – team to be announced
Thurs 20 <sup>th</sup> March	Family Learning Sessions – Year 1
Fri 21 <sup>st</sup> March	Family Learning Sessions – Year 1
Sun 23 <sup>rd</sup> March	PTA Easter Trail
w/c Mon 24 <sup>th</sup> March	Nursery Stay, Play & Learn Sessions
Mon 24 <sup>th</sup> March	Swimming ends for 4S and 4P
Fri 28 <sup>th</sup> March	Enrichment Clubs end: Reception – Year 6
Fri 28 <sup>th</sup> March	Year 3 Sleepover

Fri 4<sup>th</sup> April

End of term for children: 1.20pm KGB, 1.30pm PAB, 1.40pm Nursery

Tues 1<sup>st</sup> April

Deadline to order PTA Year 6 leavers hoodies

Fri 4<sup>th</sup> April

No After School Club

**Mon 7<sup>th</sup> April – Mon 21<sup>st</sup> April 2025**

**Easter Holidays**

**Summer Term 2025**

Tues 22<sup>nd</sup> April

Children return to school

Tues 29<sup>th</sup> April

Class photos during school day - PAB

Weds 30<sup>th</sup> April

Class photos during school day - KGB and Nursery

Weds 30<sup>th</sup> April

PTA Wine Tasting at Cape Wines – more details to follow

Thurs 1<sup>st</sup> – Fri 2<sup>nd</sup> May

Yr 4 Bushcraft Residential Trip

Mon 5<sup>th</sup> May

Spring Bank Holiday

Sun 11<sup>th</sup> May

PTA Runners and Marshalls at the Staines 10K

Mon 12<sup>th</sup> May

Prospective Nursery Tours [book a space by clicking here](#)

Fri 16<sup>th</sup> May

PTA Quiz – more details to follow

**Mon 26<sup>th</sup> – Fri 30<sup>th</sup> May 2025**

**Summer Half Term**

Mon 2<sup>nd</sup> June

Children return to school

Fri 27<sup>th</sup> June

PTA Summer Fair – more details to follow

Mon 30<sup>th</sup> June

Prospective Nursery Tours [book a space by clicking here](#)

Thurs 10<sup>th</sup> July

PTA Summer Discos 4.30–5.30pm Y1-3; 6pm-7.30pm Y4-6 at PAB – more details to follow

Weds 16<sup>th</sup> July

PTA Nursery & Reception Summer Event – more details to follow

Fri 18<sup>th</sup> July

End of term for children: 1.20pm KGB, 1.30pm PAB, 1.40pm Nursery

Fri 18<sup>th</sup> July

No After School Club

Mon 21<sup>st</sup> July

Inset day 4

Tues 22<sup>rd</sup> July

Inset day 5

**Weds 23<sup>rd</sup> July – Mon 1<sup>st</sup> Sept 2025**

**Summer Holidays**

**Autumn Term 2025**

Tues 2<sup>nd</sup> September

Inset day 1

Weds 3<sup>rd</sup> September

Inset day 2

Thurs 4<sup>th</sup> September

Children return to school

Fri 24<sup>th</sup> October

Inset day 3

**Mon 27<sup>th</sup> – Friday 31<sup>st</sup> Oct 2025**

**Autumn Half Term**

Mon 3<sup>rd</sup> November

Children return to school

Fri 19<sup>th</sup> December

End of term for children: 1.20pm KGB, 1.30pm PAB, 1.40pm Nursery

Fri 19<sup>th</sup> December

No After School Club

**Mon 22<sup>nd</sup> Dec – 2<sup>nd</sup> Jan 2026**

**Christmas Holidays**

Mon 5<sup>th</sup> January

Children return to school

**Spring Term 2026**

**Mon 16<sup>th</sup> – 20<sup>th</sup> Feb 2026**

**Spring Half Term**

Mon 23<sup>rd</sup> February

Children return to school

Fri 27<sup>th</sup> March

End of term for children: 1.20pm KGB, 1.30pm PAB, 1.40pm Nursery

Fri 27<sup>th</sup> March

No After School Club

**Mon 30<sup>th</sup> March – 10<sup>th</sup> April 2026**

**Easter Holidays**

**Summer Term 2026**

Mon 13<sup>th</sup> April

Children return to school

Mon 4<sup>th</sup> May

Spring Bank Holiday

**Mon 25<sup>th</sup> – 29<sup>th</sup> May 2026**

**Summer Half Term**

Mon 1<sup>st</sup> June

Children return to school

Fri 17<sup>th</sup> July

End of term for children: 1.20pm KGB, 1.30pm PAB, 1.40pm Nursery

Fri 17<sup>th</sup> July

No After School Club

Mon 20<sup>th</sup> July

Inset day 4

Tues 21<sup>st</sup> July

Inset day 5

# What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrails young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK ... and knowing what to do about content that upsets them.

## 1. UNDERSTAND THE ALGORITHM

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Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

## 2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

## 3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

## 4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

## 5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

## 6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

## 7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

## 8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

## 9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

## 10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

## Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Sources: <https://www.bbc.co.uk/news/technology-63204605>  
<https://sproutsocial.com/insights/social-media-algorithms/>

**NOS** National Online Safety®  
#WakeUpWednesday





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Headteacher: Miss N. Morris BA (Hons)  
Executive Principal: Mrs M.E. McCarthy MA; Ed.M

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## Who's in charge, you OR your Child

Are you finding yourself giving in to your child for fear of retaliation either physically or verbally?

Would you like support to understand the causes behind your child's aggression at home.

Practical ideas for you and your family to help manage and decrease the incidents of violent and aggressive behaviour.

Review ways to live in a calmer home environment

We will be running 4 sessions in partnership with Family learning, we will be doing this face to face in school in a group, rather than on line as first stated, the tutor has agreed to come to us personally.

Dates:

Wednesday 12<sup>th</sup> March 1pm – 3.00pm

Wednesday 19 and 26 March 09.30- 11.30

Wednesday 02 April 09.30 – 11.30

If you would like to attend this free course, please call Shelly Lumb on 07825 742564 for more information

<https://www.surreycc.gov.uk/schools-and-learning/adult-learning/courses/overview?id=52593>



Lumen Learning Trust c/o Saxon Primary School, Briar Road, Shepperton TW17 0JB  
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**23 March 2025**  
**Collect your map at**  
**PAB between**  
**1-2.30pm**

# EASTER TRAIL



**JOIN US ON OUR EASTER TRAIL AND HELP TRACK DOWN OUR EASTER LETTERS THAT ARE HIDING ALONG THE ROUTE.**  
**THIS IS A 2KM TRAIL TAKING YOU AROUND THE LOCAL AREA CLOSE TO THE SCHOOL.**  
**TICKETS ARE AVAILABLE FOR £3 PER CHILD**

**1. COME TO PARK AVENUE BASE OFFICE AT ANY POINT BETWEEN 1-2.30PM ON SUNDAY 23RD MARCH TO COLLECT YOUR MAP. YOU MUST COMPLETE THE TRAIL BY 3.15PM**

**2. FOLLOW THE TRAIL, COLLECT THE CLUES AND TREATS AND CRACK THE CODE.**

**3. RETURN TO PARK AVENUE BASE OFFICE TO RECEIVE YOUR REWARD!**

THE EVENT IS OPEN TO ALL FRIENDS AND FAMILY. YOU ONLY NEED TO BUY TICKETS FOR CHILDREN BUT ALL CHILDREN MUST BE ACCOMPANIED BY AN ADULT. REWARDS ARE ONLY FOR CHILDREN WHO HAVE PURCHASED TICKETS.

DRINKS WILL BE AVAILABLE TO PURCHASE (CASH & CARD PAYMENT AVAILABLE)

REMEMBER TO BRING A PEN TO HELP CRACK THE CLUES AND A BAG TO PUT ALL YOUR GOODIES IN!

THERE IS NO TICKET LIMIT BUT TICKETS ARE ONLY AVAILABLE UNTIL 16:00 ON FRIDAY 21ST MARCH 2025 FROM <https://www.pta-events.co.uk/riverbridge>

WE NEED 10 VOLUNTEERS TO MAKE THE EVENT A SUCCESS. PLEASE USE THE FOLLOWING URL TO GO TO THE SIGNUP SHEET:

[volunteersignup.org/BKKKC](https://volunteersignup.org/BKKKC)

TO SIGN UP, JUST FOLLOW THE INSTRUCTIONS ON THE PAGE. IT ONLY TAKES A FEW SECONDS TO DO.

VOLUNTEERS CAN TAKE THEIR CHILDREN ON THE TRAIL FREE OF CHARGE SO IF YOU SIGN UP TO VOLUNTEER YOU DO NOT NEED TO PURCHASE A TICKET.

THE PTA WILL BE IN CONTACT AFTER YOU SIGN UP TO GET THE NAMES OF YOUR CHILDREN.



SCAN ME



BOOK TODAY!

SCAN HERE

IMMERSIVE  
TRAVEL  
SHOW

# BRING YOUR KIDS TO ALLIANZ STADIUM TWICKENHAM

- ★ BE PITCH SIDE INSIDE THE STADIUM
- ★ PLAY RUGBY ON THE PITCH SIDE
- ★ ZIP LINE OVER THE PITCH
- ★ ABSEIL OFF THE STADIUM
- ★ ICE HOCKEY ★ CRAZY GOLF
- ★ CLIMBING WALLS ★ PARKOUR
- ★ SURF SIMULATORS



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