



MFL Progression of Skills

	Listening	Speaking	Reading	Writing	Grammar
Reception					
Year 1					
Year 2					
Year 3	<ul style="list-style-type: none"> I can join in with most of the actions in songs, stories and rhymes. I can recognise the written form and meaning of some known vocabulary from the spoken word. 	<ul style="list-style-type: none"> I can join in with story retelling. I can answer some known questions. I can repeat short modelled words and phrases. I can name objects and use linked actions. 	<ul style="list-style-type: none"> I can read and recognise most familiar vocabulary. I can participate in stories, songs and poems and retain some vocabulary through repetition. I can pronounce familiar words. I can use known vocabulary to decipher new vocabulary. 	<ul style="list-style-type: none"> I can copy some words and short phrases accurately. I can write a simple phrase which may contain an adjective. 	<ul style="list-style-type: none"> I can place the adjective in the correct place in a sentence (after the noun). I can understand the difference between the indefinite article (un/une) and the definite article (le/la/les) I can understand that some nouns are masculine (le/un) and some are feminine (la/une). I can understand the difference between singular and plural nouns (le/la/les).
Year 4	<ul style="list-style-type: none"> I can say/sing short, familiar rhymes or songs from memory. I can listen to and recognise the meaning of familiar sentences. I can match sound to written text and recognise familiar language. 	<ul style="list-style-type: none"> I can ask and answer some familiar questions. I can form a simple sentence using nouns and adjectives. I can use 'I have' (J'ai) and 'It is' (C'est) to form simple sentences. 	<ul style="list-style-type: none"> I can read and understand simple sentences, including nouns and adjectives. I can participate in stories, songs and poems and retain most new vocabulary through repetition. I can read familiar words with good pronunciation. I can understand some new words in a familiar text, especially cognates (words that look similar in English). I can begin to use a bilingual dictionary. 	<ul style="list-style-type: none"> I can write a few simple sentences with understandable accuracy. I can use 'I have' (J'ai) and 'It is' (C'est) to form simple sentences. I can adapt known phrases to create new phrases e.g. changing the adjective (C'est une jupe rose / C'est une jupe rouge). I can use some simple conjunctions (et, mais) 	<ul style="list-style-type: none"> I can begin to use a variety of subjects (je, il, elle, on, nous) I can begin to understand the conjugated forms of 'etre' (to be) e.g. je suis, il/elle/on est and 'avoir' (to have) e.g. j'ai, il/elle/on a. I can understand and apply singular and plural nouns (le/la/les). I can understand that some nouns are masculine (le/un) and some are feminine (la/une) and apply this correctly with guidance from the teacher. I can understand the difference between the indefinite article (un/une) and the definite article (le/la/les) and apply this correctly with guidance from the teacher.
Year 5	<ul style="list-style-type: none"> I can join in readily with simple songs/stories and retain language from them. I can follow the text of a familiar song or story that is read aloud. 	<ul style="list-style-type: none"> I can ask and answer a variety of familiar questions. I can speak in the 1st (je) and 3rd (il/elle/on) person. I can express likes and dislikes (j'aime / je n'aime pas). I can explain what people do/don't have using <i>avoir</i> in the third person (il a / elle a / il n'a pas / elle n'a pas) I can explain what people are/aren't like using <i>être</i> in the third 	<ul style="list-style-type: none"> I can read and understand complex sentences e.g. noun, adjective, verb. I can listen to/watch stories/songs and I can pick out and understand familiar words. I can read aloud familiar words observing particular pronunciation rules (e.g. silent letters, accent/stress markers etc.) I can use cognates, logic and some grammatical understanding 	<ul style="list-style-type: none"> I can write some simple sentences and a few complex sentences (sometimes from memory, sometimes with a scaffold). I can write in the 1st (je) and 3rd (il/elle/on) person. I can add time phrases to my writing e.g. quand (when), aujourd'hui (today) and normalement (normally). 	<ul style="list-style-type: none"> I can write simple and some complex familiar sentences from memory with understandable accuracy. I can use a dictionary to research new nouns and adjectives and experiment with them in my writing.

		person (il est / elle est / il n'est pas / elle n'est pas)	to decode the meaning of new words. • I can use a bilingual dictionary to look up unfamiliar words in texts.		
Year 6	<ul style="list-style-type: none"> • I can listen to and understand more complex, familiar sentences. • I understand a wide range of questions. • I can listen to and identify key information and vocabulary. • I can follow and understand a song or story with more complex language. 	<ul style="list-style-type: none"> • I can engage in short conversations using familiar language. • I can express likes, dislikes and opinions. 	<ul style="list-style-type: none"> • I can read and understand some more detailed sentences. • I can understand new words in short, familiar texts, using a range of strategies. • I can use a dictionary to research new nouns and adjectives and apply them actively in my own sentences. 	<ul style="list-style-type: none"> • I can write simple and some complex familiar sentences from memory with understandable accuracy. • I can use a dictionary to research new nouns and adjectives and experiment with them in my writing. I can write more detailed sentences. 	<ul style="list-style-type: none"> • I can use the negative form (ne) • I can use subordinating conjunctions 'if' (si) and 'because' (parce que).

MORE ABLE

If a child is secure with all skills within their year group band, they can be assessed by the following more able strands:

- I can adapt model sentences to create my own versions.
- I can apply learnt grammar in new contexts.
- I can listen to more complex sentences and unpick meaning based on words that I know.
- I can read more complex sentences and unpick meaning based on words that I know.
- I can justify my opinions with reasons.
- I can demonstrate my understanding of pronunciation rules and apply in new contexts.