

ENGLISH: The Miraculous Journey of Edward Tulane by Kate DiCamillo

- Revise and apply taught spelling rules including homophones, prefixes and suffixes.
- Consider audience and purpose of writing both in fiction and non-fiction genres.
- Edit writing to ensure taught spelling and grammar rules are applied accurately.
- Participate in discussions about books, offering opinions, predictions and inferences.

MATHS

- Recognise and write decimal equivalents of tenths and hundredths.
- Compare and order decimal numbers.
- Convert between pounds and pence.
- Solve problems using money.
- Identify and convert between time durations.
- Read and convert between 12 and 24-hour analogue and digital clocks.

SCIENCE: Sound

- Identify and label parts of the ear that enable humans to hear.
- Identify how sounds are made.
- Recognise that vibrations from sound travel through a medium to the ear.
- Find patterns between the pitch and volume of a sound and the features of the object that produced it.
- Recognise that sounds get fainter as the distance from sound to source increases.

HISTORY: The Saxons and the Vikings

- Develop a chronologically secure narrative of the British Isles.
- Understand the reasons for the Viking invasion and common misconceptions about the Vikings.
- Understand how to use historical sources.



Year 4 Curriculum Map:

Summer 1

MUSIC: Adapting and transporting motifs

- Learn a new song, singing in time and in tune while following the lyrics.
- Identify motifs aurally and play a repeated pattern on a tuned instrument.
- Create and performing a motif, notating it with reasonable accuracy.

COMPUTING: Making Music

- Learn the elements of music.
- Use technology to support musical compositions.
- Compose music electronically with consideration of audience and purpose.

FRENCH: On mange!

- Shopping for food.
- Asking and saying how much something costs.
- Talking about activities at a party.
- Giving opinions about food and activities.

DT – design, sewing and finishing skills

- Studying famous fashion designers.
- Creating and evaluating different designs.
- Sewing and joining fabrics.
- Making tie-dye T-shirts for Rise Up Festival.

PE: Tennis and Football

- Accurately use forehand in game situations.
- Use a backhand shot with control.
- Score points in a competitive situation.
- Explore front and goal-side marking techniques.
- Show good control when dribbling.

PSHE: Relationships

- Understanding different types of relationship.
- Recognising a healthy relationship.
- Maintaining a healthy relationship.

RE: What do Sikhs value?

- Who are Guru Nanak Ji and Guru Granth Sahib Ji and why are they so important?
- Why is serving the community so important?
- Which symbols are special to Sikhs?
- How might a Sikh's beliefs impact their daily life?

Key Vocabulary

<u>Maths</u>
tenth
hundredth
decimal
pound
analogue
digital
duration

<u>English</u>
prefix
suffix
audience
homophone
empathy
personification
inference

<u>Science</u>
vibration
volume
pitch
medium
decibel
sound-waves
hearing aid

<u>Topic</u>
Saxon
Viking
invasion
source
relationship
chronological
Sikh