#### **ENGLISH**

This half term, we will be reading Leaf by Sandra Dieckmann.

#### Writing:

- Use apostrophes for contracted forms and possession
- Use the suffixes: -ness, -ment, -less and -ful
- Make simple additions, revisions and corrections
- Write for a range of purposes including non-fiction

#### Reading:

- Explain our understanding of books and poems
- Check that the text makes sense
- Develop reading comprehension skills including text scanning to find answers to questions

#### **MATHS**

#### **Length and Height**

- Choose and use appropriate units to measure and estimate length and height (cm and m)
- Compare and order lengths and heights
- Solve problems involving measures

# Mass. Capacity and Temperature

 Choose and use appropriate units to measure and estimate mass (g/kg), capacity (ml/l) and temperature (°C)

#### **SCIENCE**

#### **Living things and their Habitats**

- Explore and compare differences between things that are alive, dead and have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for their needs
- Identify a variety of different animals and plants in their habitats, including microhabitats
- Use simple food chains to explain how animals obtain their food.

#### **GEOGRAPHY**

#### Locational Knowledge

- Name and locate the world's 7 continents and 5 oceans.
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.



# Year 2 Curriculum Map:

# Summer 1

#### **MUSIC**

#### **Exploring sounds**

- Perform a rhythmic chant and play an independent rhythm pattern to accompany it
- Listen in detail to a piece of orchestral music
- Accompany a song with word patterns
- Compose music to illustrate a story

#### COMPUTING

#### **Multimedia: Creating Pictures**

- Use technology safely and keeping personal information private
- Use a range of tools in a computer programs to create computer art
- Change shade and colour for effect

# RE

# What is God Like for Christians? (Christianity)

- What is an 'expert' and a 'guide'?
- What do some Christians say about God?
- Why God might be like a shepherd to his people? What difference might it make for Christians?

#### ART

#### **Printing and Pattern**

- Collage and layer materials in the style of the artist Wassily Kandinsky
- Explore the life and work of a famous artist.
- Create prints inspired by Kandinsky

### PΕ

#### Attack, Defend, Shoot:

- Understand that scoring goals is an attacking skill and exploring ways to do this
- Understand that stopping goals is defending

## Gymnastics:

• Throw with power, agility and coordination

# **PSHE**

# **Relationships**

- Families
- Keeping safe
- Friends and conflict
- Trust and appreciation

# **SPELLING**

#### We will be learning and practising the following rules:

- Adding the suffixes er and -est
- The 'ee' sound spelt 'ey'
- Adding the suffix -ness
- Words ending in -le
- Spell many common exception words

# **Key Vocabulary**

<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>Topic</u>
length	strange	habitat	continent
centimetre	lonely	alive	ocean
metre	flee	dead	United Kingdom
capacity	unique	non-living	equator
millilitre	fear	microhabitat	country
mass	unexpected	food chain	climate
grams	kindness	adaptation	weather