## Year 3 Curriculum Map: Spring 2

## ENGLISH

This half term, we will be reading Marcy and the Riddle of the Sphinx by Joe Todd Stanton

## Writing:

Use and punctuate direct speech.
In narratives, create settings, characters and plot.
Spell common exception words and homophones.
Explore a range of non-fiction genres including newspapers, podcasts and information texts.
Reading:
Recognise some different forms of poetry.

- Identify how language, structure and presentations contribute to meaning.
Identify themes and conventions in different books.


## FRENCH

## Mon Corps

> Parts of the body.
> Describing eyes and hair.
> Days of the week.

## COMPUTING

> To create a branching database.
> To sort objects using 'yes' or 'no' questions.

TRIPS AND ENRICHMENT
In school visit from the Freshwater Theatre Company. Children experience what life was like in Ancient Egypt, discover the secrets of the tombs and meet a range of characters including Tutankhamun.

## PE

Games - Football: Play competitive games and apply principles suitable for attacking/ defending.
Dance: Perform dances using a range of movement patterns.

## MATHS

## Fractions

> - Count up and down in tenths.

Recognise, find and write fractions of a set of objects: unit fractions and non-unit fractions.
Recognise and use fractions as numbers.

- Recognise and show equivalent fractions.
- Add and subtract fractions.

Compare and order unit fractions.

## Mass and Capacity

- Measure, compare, add and subtract: mass (kg/g); volume/capacity ( $/ / \mathrm{ml}$ ).


## SCIENCE

## Forces and Magnets

> Compare how things move on different surfaces.
> Observe how magnets attract or repel each other and attract some materials and not others.
> Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
> Describe magnets as having two poles.
> Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## MUSIC

## South Africa

-Introduction to notation including minims, semibreves, crochets and rests.
-Exploring South African music.
-Compose rhythmic patterns for a gumboot dance.

## ART

## Painting and Colour: Pointillism

> To practise painting with a range of materials and using a range of techniques.
> Learn about great artists in history: Georges Seurat.

## RE

## Judaism- What are important times for Jewish people?

- What is a Bar/ Bat Mitzvah and why is it important for many Jewish people?
> What does it mean to celebrate Shabbat for different types of Jewish people?


## Key Vocabulary

| Maths |
| :---: |
| Part/ Whole |
| Fraction |
| Tenth |
| Numerator |
| Denominator |
| Measure |
| mm/cm/m |


| English |
| :---: |
| Unique |
| Misunderstood |
| Kindness |
| Creature |
| Curious |
| Astronomer |
| Gigantic |


| Science |
| :---: |
| Magnet |
| Attract |
| Repel |
| Force |
| North and <br> South Poles |
| Push |
| Pull |


| Topic |
| :---: |
| Pharaoh |
| Sphinx |
| Mummy |
| Pyramids |
| Sarcophagus |
| Canopic Jar |
| Scarab Beetle |

