

# Year 3 Curriculum Map: Spring 2

#### **ENGLISH**

This half term, we will be reading Marcy and the Riddle of the Sphinx by Joe Todd Stanton

#### Writing:

- Use and punctuate direct speech.
- In narratives, create settings, characters and plot.
- Spell common exception words and homophones.
- Explore a range of non-fiction genres including newspapers, podcasts and information texts.

#### Reading:

- Recognise some different forms of poetry.
- Identify how language, structure and presentations contribute to meaning.
- Identify themes and conventions in different books.

# **MATHS**

#### **Fractions**

- Count up and down in tenths.
- Recognise, find and write fractions of a set of objects: unit fractions and non-unit fractions.
- Recognise and use fractions as numbers.
- Recognise and show equivalent fractions.
- Add and subtract fractions.
- Compare and order unit fractions.

#### Mass and Capacity

- Measure, compare, add and subtract: mass (kg/g); volume/capacity (I/ml).

# **SCIENCE**

# **Forces and Magnets**

- > Compare how things move on different surfaces.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- > Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

#### **FRENCH**

# Mon Corps

- Parts of the body.
- > Describing eyes and hair.
- > Days of the week.



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#### **MUSIC**

#### South Africa

- -Introduction to notation including minims, semibreves, crochets and rests.
- -Exploring South African music.
- -Compose rhythmic patterns for a gumboot dance.

# COMPUTING

- > To create a branching database.
- > To sort objects using 'yes' or 'no' questions.

# TRIPS AND ENRICHMENT

In school visit from the Freshwater Theatre Company.
Children experience what life was like in Ancient Egypt,
discover the secrets of the tombs and meet a range of
characters including Tutankhamun.

# PΕ

<u>Games – Football:</u> Play competitive games and apply principles suitable for attacking/ defending.

<u>Dance</u>: Perform dances using a range of movement patterns.

# **HISTORY**

# **The Ancient Egyptians**

- Understand the achievements of the earliest civilizations.
- Learn where and when the first civilizations appeared.
- Devise historically valid questions about change, cause, similarity and difference.

#### ART

#### Painting and Colour: Pointillism

- ➤ To practise painting with a range of materials and using a range of techniques.
- Learn about great artists in history: Georges Seurat.

# **PSHE**

#### Healthy Me

- Emotional health and physical health.
- Understand the effects of exercise on the body.
- Learn about healthy/ unhealthy foods and their effects
- > To know which places and people are safe and who to go to when in danger.

# RE

# <u>Judaism-</u>What are important times for Jewish people?

- What is a Bar/ Bat Mitzvah and why is it important for many Jewish people?
- What does it mean to celebrate Shabbat for different types of Jewish people?

# **Key Vocabulary**

<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>Topic</u>
Part/ Whole	Unique	Magnet	Pharaoh
Fraction	Misunderstood	Attract	Sphinx
Tenth	Kindness	Repel	Mummy
Numerator	Creature	Force	Pyramids
Denominator	Curious	North and South Poles	Sarcophagus
Measure	Astronomer	Push	Canopic Jar
mm/cm/m	Gigantic	Pull	Scarab Beetle