

ENGLISH

This half term, we will be reading 'The Gruffalo' by Julia Donaldson and 'The Egg Box Dragon' by Richard Adams.

Sentence writing: We will be writing sentences and sequencing them to form short narratives. We will also be editing our writing by re-reading and improving our writing.

Vocabulary, Grammar and Punctuation: Continue to form sentences using a range of punctuation. Understand how the prefix un- changes the meaning of verbs and adjectives.

Reading: Reading and spelling tricky words. Applying phonics knowledge to reading words containing graphemes with more than one pronunciation.

MATHS

Measure – Length, Height, Weight and Volume

- Count in 2s, 5s and 10s.
- Measure and compare length and height using non-standard units (e.g. paper clips, hands, cubes)
- Measure and compare mass.
- Measure and compare capacity.
- Recognise and use technical vocabulary linked to measuring capacity (e.g. full, half full, empty)
- Develop reasoning skills to explain an answer.

PHONICS

Using the scheme 'Little Wandle', we will be: recapping all previously learnt digraphs and trigraphs from **phase 2, phase 3** and **phase 5**.

We will be learning the new **phase 5** sounds:

or (word), u (awful), oul (would), are (share), au (author), aur (dinosaur), oor (floor, al (walk)

tch (match), ture (adventure), al (half), a (father)

a (water), a (want), ear (bear), ere (there)

ear (learn), wr (wrist), st (whistle), sc (science)

ch (school), ch (chef)

SCIENCE

Humans (Senses)

- Label common body parts of the human body
- Recall the 5 senses – sight, hearing, smell, touch and taste.
- Identify that senses are different for everyone
- Carry out simple experiments exploring the 5 senses.



Year 1 Curriculum Map:

Spring 2

MUSIC

Pulse and Rhythm: All About Me

- clap the rhythm of their name
- clap in time to music
- sing the overall shape of a melody
- play in time to music
- copy and create rhythms based on word patterns
- Play on the pulse

COMPUTING

Lego Builders

- describe how to behave online in ways that do not upset others and can give examples.
- understand the importance of following instructions.
- follow and create simple instructions on a computer and to consider how the order of instructions affects the result.

HISTORY

Castles

- Understand how castles changed and developed over time.
- Identify key features of a castle.
- Understand what life was like in a medieval castle.
- Local castle study of Windsor Castle
- Castle building workshop at Legoland (Summer 1)

RE

Islam: What is important for Muslim families?

- Understand important features of Islam
- Comparing everyday practices of Islam and Christianity
- Identifying who Prophet Muhammad is and why he is important
- Recognising the festival of Eid and why it is

PE

Outdoor Adventurous Games

- Use thinking skills to follow multi-step instructions
- Solve challenging problems as an individual and as part of a team
- Take part in challenges to build confidence
- Copy and create body movements
- Use decision making skills during an activity

PSHE

Healthy Me

- Being healthy
- Healthy choices
- Clean and healthy
- Medicine safety
- Road Safety

DT

Structure Building – Castles

- Explore how to make a cardboard structure stronger, stiffer and more stable.
- Design their own medieval castle
- Select from a range of tools and equipment to build their own castle
- Evaluate their castle against their design

Key Vocabulary

Maths

measure

compare

mass

full

half full

empty

capacity

English

word

sentence

suffix

plural

nouns

adjectives

verbs

Science

human

sight

smell

taste

touch

hearing

senses

History

castle

tower

moat

drawbridge

portcullis

Windsor

local