



Sport Premium Review 2018 – 2019

Actions	Intended Outcomes	Intended Cost	Actual Outcomes	Actual Cost
Sports Premium Mentor/ Qualified coaches to support staff in teaching high quality PE lessons	<ul style="list-style-type: none"> NQTs more confident in the delivery of PE to a high standard. Support more experienced staff in the delivery of PE to all abilities of children. Assist with termly PE Assessments and analysis of data. Highlight areas of development and implement strategies to improve results. Teaching of PE to be observed as Good or Outstanding. Work with targeted groups to develop their ability and self-confidence by using physical literacy and teamwork sessions. 	£12,000	<p>All NQTs received PE support in the Autumn term. Some received additional support within their year group PE slots. Either the SPM or PE TA's supported all year groups for at least two terms, in most cases all 3.</p> <p>Most year groups carried out PE Assessments 3 times across the course of the year. Data was used to identify more able and those who required additional support.</p> <p>PE Review was carried out by SPM with lesson observations. Lessons were well delivered and all children were engaged in their learning.</p> <p>We introduced small group work in KS1 but we were conscious of the impact the morning sessions had on core subjects.</p>	£12,000
P.E. Teaching Assistants	<ul style="list-style-type: none"> Specialist support staff to assist in the delivery of PE. Improve the P.E. provision for children that are more able and other targeted groups. 	£6,500	<p>Either the SPM or PE TA's supported all year groups for at least two terms, in most cases all 3.</p> <p>PE TA's assisted in the collection of data for PE Assessments.</p> <p>PE TA's were also used to select and train sports teams during lunchtime clubs.</p> <p>After school club provision had consistency with PE lessons as PE TA's were used instead of outside providers.</p>	£6,700
Sports Association Subs. (Spelthorne Schools)	<ul style="list-style-type: none"> Increase competitive opportunities. 	£175	The school competed in a number of sporting opportunities including – Football, Cross Country, Netball, Tag Rugby, Dodgeball, Indoor Athletics and Rounders.	£175
District Sports	<ul style="list-style-type: none"> Competitive opportunity for the more able children against multiple schools in different athletics events. Exposure to local sports facilities. 	£50 (Entry) £160 (Travel)	Walton Excel Centre was a great facility. There were some fantastic performances from individuals but we recognised more training is required for us to achieve our targets.	Entry paid from PE Budget. Travel paid from Trips Budget.

Sports Crew training	<ul style="list-style-type: none"> Twelve Sports Leaders to be trained to lead and deliver activities to younger children building up to running their own club and assisting with KS1 Sports Day. 	£50	Subject Leader, Class Teacher and PE support team, completed training in house. This took place in PE lessons and additional training time where they supported KS1 classes. The year 6 students went on to run events at the KS1 Sports Day. Year 5 Sports Leader Training also began to support KS1 when the year 6's had SATs and end of year production rehearsals.	No cost
Staff CPD	<ul style="list-style-type: none"> New staff to attend the courses based on their areas of development highlighted in their PE audit. Once attended, staff to share with others to improve the provision of PE in curriculum time. 	£500	Practical staff meetings were carried out termly. Led by the Subject Leader and the Sport Premium Mentor.	£0 Money was spent on additional hours for PE TA's to run lunchtime clubs.
LLT Minibus (shared across the Lumen Learning Trust)	<ul style="list-style-type: none"> Transport provided to take teams to and from venues. Pupils able to participate in inter-school competitions. 	£800	The school competed in a number of sports opportunities including – Football, Cross Country, Netball, Tag Rugby, Dodgeball, Indoor Athletics and Rounders. Sport Premium took on the full cost of the minibus as it was primarily used for sports fixtures.	£2,600 Additional money came from previous years underspend and the money saved on catching initiative.
Catching Initiative	<ul style="list-style-type: none"> Improve the chn's ability to catch. Catching has been highlighted as an area of weakness from the PE assessment data. Set achievable age related expectations. 	£500	The initiative was changed to ensure all chn were being challenged. Instead of giving the chn a ball each to take home, a skill development section was incorporated into PE warm ups. This ensured good technique was developed rather than reinforcing bad technique in their own time.	No cost was incurred as SPM led training on how skills could be introduced in warm ups. Money was spent on LLT Minibus.
School Hall Line Markings	<ul style="list-style-type: none"> Improve usability of inside space. Zoned areas for group work in PE lessons. PE Assessments made easier with distance marked out. 	£700	The decision was made to postpone this work as it was not seen as a priority.	No cost was incurred so the additional money went in to PE TA's and the Minibus.

Inter-sports competitions within the LLT	<ul style="list-style-type: none"> Pupils in vulnerable groups given opportunities to represent the school in a competitive environment, building confidence and fitness. 	Minibus	More fixtures to be introduced next academic year.	PE Support Staff and Minibus.
Daily Run	<ul style="list-style-type: none"> Whole school participation towards a goal, building resilience but also children's social, emotional and physical health 	SL release time	No cost as class teachers took ownership and SL used subject release time to co-ordinate it. Runs were used to punctuate learning in the afternoons and as a set warm up for PE lessons.	£0
Daily Run	<ul style="list-style-type: none"> Whole school participation towards a goal, building resilience but also children's social, emotional and physical health 	SL release time	No cost as class teachers took ownership and SL used subject release time to co-ordinate it. Runs were used to punctuate learning in the afternoons and as a set warm up for PE lessons.	£0
	<p style="text-align: right;">Total Forecast</p> <p style="text-align: right;">SP Received</p> <p style="text-align: right;">Balance Brought Forward</p>	<p>£21,435</p> <p>(£20,800)</p> <p>£5,496</p>	TOTAL	£21,475