



# Year 3 Curriculum Map: Autumn 2

## ENGLISH

This half term, we will be reading **Arthur and the Golden Rope by Joe Todd Stanton**, which is set amongst the amazing scenery of Iceland. This links to our learning in Geography about the physical and human features of Iceland.

### Writing:

- Write in the present perfect tense.
- Use the possessive apostrophe for plural nouns.
- Identify and use fronted adverbials.
- Organise paragraphs around a theme.
- Plan, draft, write, evaluate and edit pieces of writing.

### Reading:

- Apply knowledge of root words, prefixes and suffixes.
- Read further exception words.
- Identify the main ideas drawn from more than one paragraph.

## MATHS

### Multiplication and Division

- Write and calculate mathematical statements for multiplication and division, using mental and progressing to formal methods.

### Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

### Statistics

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.

## SCIENCE

### Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Explore different soils and identify similarities and differences between them.

## FRENCH

### Mon Corps

- Parts of the body.
- Describing eyes and hair.
- Days of the week.
- Numbers 11-20



## Year 3 Curriculum Map:

## Spring 1

## MUSIC

### 'School' Topic

- Sing in unison and play instrumental parts accurately and in time.
- Contribute to a performance by singing, playing an instrumental part or improvising.

## COMPUTING

- Touch typing: practise typing for home, bottom, and top rows.
- Email: how to open and respond to emails safely.

## GEOGRAPHY

### Place: Iceland

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.

## DT

### Texture and Textiles: Sewing a Pencil Case

- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities.

## TRIPS AND ENRICHMENT

Rock hunts around the school ground to explore different types of stone in science. Practical investigations into the formation and properties of different rocks.

## RE

### Islam – How does worship (Ibadah) show what is important to Muslims?

- Why might many Muslims read the Qu'ran as a form of worship?
- Why might many Muslims prefer to worship in a mosque?
- Why might many Muslims want to be part of an ummah?

## PE

**Games – Hockey and tag rugby:** Play competitive games and apply principles suitable for attacking/defending.

**Dance:** Perform dances using a range of movement patterns. Compare performances with previous ones.

## PSHE

### Dreams and Goals

- Know what a challenge is and understand why they are good for our development.
- Understand how to aspire to have goals, dreams and aspirations and know how to break these down into manageable steps.

## Key Vocabulary

<u>Maths</u>
Multiplication
Division
Commutative
Sharing
Grouping
Lots of
Equals

<u>English</u>
Unique
Misunderstood
Kindness
Creature
Curious
Astronomer
Gigantic

<u>Science</u>
Light
Dark
Shadow
Retina
Opaque
Translucent
Transparent

<u>Topic</u>
Cave painting
Weapons
Hillfort
Armour
Mammoth
Neolithic
Mesolithic