

## ENGLISH

This half term, we will be reading: **'Winter Sleep'** by **Sean Taylor and Alex Morss**.

### Writing:

- Write sentences in different forms
- Use expanded noun phrases for description
- Adjectives with the 'ful' and 'less' suffixes
- Use -ly to turn adjectives into adverbs

### Reading:

- Recognise alternative sounds for graphemes
- Read words containing common suffixes
- Make predictions about what might happen

## MATHS

### Addition and Subtraction

- Add and subtract 2 two-digit numbers
- Know the inverse relationship between + -

### Shape

- Describe the properties of 2D shapes (the sides and line of symmetry in a vertical line)
- Describe the properties of 3D shapes (the number of edges, vertices and faces)

### Multiplication and Division

- Recall multiplication and division facts for the 2s, 3s, 5s and 10s
- Calculate statements using  $\times \div$  and  $=$  signs

## SCIENCE

### Materials:

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## HISTORY

### The Great Fire of London

- Learn about events beyond living memory that are significant nationally or globally
- Use sources to investigate the past



## Year 2 Curriculum Map:

## Autumn 2

## MUSIC

### Focus on Dynamics and Tempo

- Explore timbre and texture to understand how sounds can be descriptive
- Listen to and identify contrasting sections of descriptive music
- Evaluate composition
- Rehearse to develop a performance

## COMPUTING

### Online Safety:

- Open and send simple online communications in the form of email.
- Know how to refine searches using the Search tool
- Identify how to keep personal data secure

## RE

### Why is Giving Important to Christians?

- Why is giving to others important?
- What different ways might people give to others?
- How do Christians give to God and what is worship?

## DT

### Create a model Tudor house

- Develop design ideas through discussion, observation, drawing and modelling
- Select tools and materials; use the correct vocabulary to name and describe them
- Evaluate their work against their design

## PE

### Games:

- Send and receive a ball using hands and feet
- Participate in team games following simple rules

### Gymnastics:

- Develop flexibility and balance

## PSHE

### Celebrating Difference

- Boys and girls (stereotypes)
- Why does bullying happen?
- Standing up for myself and others
- Making new friends

## SPELLING

### We will be learning and practising the following rules:

- The 'or' sound spelt 'a' before 'l' and 'll'
- Soft c
- Adding the suffix -y
- Adding the suffix -ly
- The 'n' sound spelt 'kn' and 'gn'
- Homophones
- Spell many common exception words

## Key Vocabulary

<u>Maths</u>
multiplication
division
2D / 3D
side
vertices
face
symmetry

<u>English</u>
hibernation
seasons
frozen
frosty
predators
amazing
minibeast

<u>Science</u>
materials
property
plastic
metal
glass
wood
brick

<u>Topic</u>
firefighter
bakery
burning
London
cathedral
River Thames
Pudding Lane