



# Reception Newsletter

## Autumn 2 2023

### 'Let's Celebrate'

Our topic for the half term is 'Let's celebrate'. We will be learning about different types of celebrations. Attached is a curriculum map and vocabulary list for this half term.

We learnt about Bonfire Night this week. We made our own firework pictures and learned about Guy Fawkes.

Next week we will be learning about Diwali. We will make diva / diya lamps, dress up in traditional clothes, look at Rangoli patterns and design our own patterns. For the rest of the half term we will be learning about Birthdays, Weddings and Christmas.

In Maths we will be learning about the numbers 1,2,3,4 and 5 and the many different ways they are represented.

#### Little Wandle Phonics overview for Autumn term

These are the sounds and tricky words we will be learning this half term. Tricky words will be added to the reading records as we learn them.

#### **Reception**

<b>Autumn 1 Phase 2 graphemes</b>	<b>New tricky words</b>
s a t p i n m d g o c k c k e u r h b f l	is I the
<b>Autumn 2 Phase 2 graphemes</b>	<b>New tricky words</b>
ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)	put* pull* full* as and has his her go no to into she push* he of we me be

#### Reading Record and Book

Last half term we started reading groups in class and began sending home phonics reading books and a sharing book. Please remember to write a comment in the reading record about how your child went with the book. Reading books must be returned on Mondays.

A reading session may look like: Read together, talk about the pictures, child spots different sounds, child begins to read the words with help, child reads words independently.

#### Stay, Play and Learn

On the 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> November from 9-10 am we will be inviting parents / carers for Stay, Play and Learn. This is an opportunity to come and be part of our learning in Reception. In the Riverbridge Review newsletter there is an Eventbrite link to sign up.

As the classrooms are small we can only accommodate 10 adults each day and 1 adult per child. If a session is full please choose another one.

# Autumn 2 Curriculum Map

## LITERACY

- I will be learning to recognise and write my name
- I will be learning different sounds that letters make (phonics sessions)
- I will be learning to write initial sounds.
- I will be learning to write familiar words such as mum and dad
- I will be talking about different celebrations
- I will be learning to write for a purpose e.g. making lists, labelling pictures
- I will continue to take a reading book home to read

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I will be creating class rules with my friends
- I will be participating in turn taking games
- I will be learning routines of the school day
- I will be learning to resolve conflicts.
- I will be learning about emotions

## EXPRESSIVE ARTS AND DESIGN

- I will be following a recipe for salt dough
- I will be creating collaboratively, sharing ideas, resources and skills.
- I will be thinking about colours and using them appropriately in my pictures
- I will be using a range of objects to print with e.g. sponges, hands
- I will be learning new songs to help me in my learning

## MATHS

- I will be learning to recognise numerals 1,2,3,4,5
- I will be learning to represent 1,2,3,4,5
- I will be learning to compare numbers 1,2,3,4,5
- I will be learning to compare amounts using the language of more or fewer
- I will be exploring and using positional language.
- I will be learning how to use counting equipment.
- I will be learning to match objects.
- I will be learning to name 2D shapes, circle, triangle, square, rectangle

## PHYSICAL DEVELOPMENT

- I will be playing games
- I will be negotiating space
- I will be using tools safely
- I will be learning about how to be healthy
- I will be using a range of small and large equipment
- I will be using a range of malleable materials
- I will be eating a range of healthy snacks

## COMMUNICATION AND LANGUAGE

- I will ask for things I need and ask for help when I need it
- I will be learning to talk about myself using describing words such as tall or short
- I will be imagining and recreating roles in real life family situations and fictional stories
- I will be asking questions to get to know my friends in my new class

## Vocabulary List

	Topic-General vocabulary	Topic- Specific vocabulary	Maths vocabulary
<p>Fireworks / Bonfire Night</p> 	<p>fireworks bonfire colourful night sky</p>	<p>Guy Fawkes Bang! Whoosh! Pop!</p>	<p>matching comparing bigger smaller</p>
<p>Diwali</p> 	<p>Festival of light Hinduism candle Rangoli pattern</p>	<p>Rama Sita Hanuman Ravana</p>	<p>numeral 1 2 3</p>
<p>Kipper's Birthday</p> 	<p>birthday party cake card</p>	<p>invitation tomorrow today yesterday</p>	<p>circle triangle</p>
<p>The Scarecrows' Wedding</p> 	<p>wedding scarecrow love happy</p>	<p>married rings dress</p>	<p>numeral 4 5 one more one less</p>
<p>Penguin Post</p> 	<p>penguin postman letters egg</p>	<p>deliver parcel hatch</p>	<p>circle triangle square rectangle</p>
<p>Christmas</p> 	<p>Christmas tree present reindeer candle</p>	<p>stable baby Jesus star king wise men</p>	<p>day night morning afternoon evening</p>

