

## ENGLISH

### ***When The Sky Falls* by Phil Earle**

- Proof-read for spelling errors linked to spelling statements for Year 6
- Evaluate and edit making changes to vocabulary, grammar and punctuation to enhance effects
- Plan narratives through reasoned consideration of how authors have developed characters and settings
- Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions.

## MATHS

### **Multiplication, Division and Fractions**

- Compare and order fractions, including fractions that are larger than 1 and mixed and improper fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form e.g.  $1/4 \times 1/2 = 1/8$
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.

## SCIENCE

### **Evolution and Inheritance**

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment
- Investigate evolution theories.

## HISTORY

### **World War II**

- Compare, contrast and evaluate primary and secondary sources from WWII
- Justify opinions with reasons and facts
- Develop chronological understanding of events preceding and during WWII
- Evaluate the impact WWII had on the world.



## **Year 6 Curriculum Map:** **Autumn 2**

## MUSIC

### **Exploring Notation Further**

- Understanding pitch and tempo to compose pieces of music
- Learn to use basic notation to represent rhythm
- Use projection to add emphasis to parts of a song
- Perform with increasing confidence.

## COMPUTING

### **Coding**

- Highlight the importance of positive online relationships
- Writing algorithms to create animations and basic games
- Look for errors in code and debug where necessary.

## FRENCH

### **Les vêtements (Clothes)**

- Say and write in French the different items of clothing
- Describe clothing that they would like
- Write sentences using different word classes, including adjectives and nouns.

## DT

### **World War Two – Rationing (including cooking)**

- Investigating rationing during World War 2 – including food, clothing and vital supplies
- To design and make a dish using rationed foods
- Evaluating and assessing against the design criteria – considering limitations.

## PE

### **Gymnastics and Basketball (Thursday PM)**

- Identify and move to open space; work cooperatively as a team
- Develop the skills of dribbling, defending, off the ball movements and game play.

## PSHE

### **Celebrating difference**

- Empathise with people who are living with disabilities and celebrate people's differences
- Explain some of the ways in which one person or a group can have power over another
- Identify strategies in managing feelings in bullying situations.

## RE

### **Christianity – For Christians, what difference does it make to belong to God's Kingdom?**

- Explore, gather, select and organise ideas about God's Kingdom, drawing on biblical texts and lived Christian experience.

## Key Vocabulary

### Maths

equivalence

numerator

denominator

simplify

improper vs  
proper

vinculum  
(fraction bar)

part vs whole

### English

prefixes

suffixes

modal verbs

determiners

prepositions

synonyms

antonyms

### Science

inheritance

evolution

fossils

theories

offspring

adaptation

characteristics

### Foundation

evacuee/evacuation

declaration

civilians

rationing

occupied

censorship

propaganda