# **ENGLISH**

### The Great Kapok Tree by Lynne Cherry

### Writing:

- Extend a range of sentences with more than one clause by using conjunctions.
- Organise paragraphs around a theme.
- Plan, draft, write, evaluate and edit pieces of writing.
- Spell many common exception words.

### Readina:

- Read accurately by blending the sounds in words.
- Apply knowledge of root words, prefixes and suffixes.
- Read further exception words, noting the unusual correspondences between spelling and sound.

# **GEOGRAPHY**

### Extreme Earth

 Describe and understand key aspects of physical geography, including climate zones, rivers, mountains, volcanoes, earthquakes and the water cycle.

### COMPUTING

# Coding

- To design a program that simulates a physical system.
- To understand what a variable is in programming.
- To test and debug programs.

### PE

### Games

To send and receive a ball using equipment. To play competitive games and apply principles suitable for attacking and defending.

### **Gymnastics**

To develop flexibility, strength, technique, control and balance.

# MATHS

### Place Value

- Recognise the place value of each digit in a 3digit number.
- Compare and order numbers up to 1,000.

#### Addition and Subtraction

- Add and subtract numbers mentally.
- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.
- Use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts and place value.



# Year 3 Curriculum Map:

# Autumn 1

# **FRENCH**

### **Bonjour**

- Greetings.
- Conversations.
- Nouns: musical instruments.
- Numbers 1 10.

# **PSHE**

# Being Me In My World

- Helping others to feel welcome.
- Our school community and right to learn.
- Working well with others and respecting their feelings.
- Our learning charter.

# **SCIENCE**

### **Plants**

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

# **MUSIC**

# **Exploring sounds**

- Learn tunes on the glockenspiel and read some music.
- Find the pulse of songs and recognise some musical dimensions listening to them.
- Know the difference between pulse, rhythm and pitch.

### ΔRT

### Drawing and Pattern: Inspired by Nature

- Produce close observational drawings of objects.
- Use a wide range of drawing implements on a variety of media.
- Begin to show an awareness of objects having a third dimension and proportion.
- Explore shading, using different media.

# ART

# What is the Bible's Big Story?

- To understand that the Bible is made of up many stories.
- To make links between beliefs, stories and practices.

# **Key Vocabulary**

<u>Maths</u>	<u>English</u>		<u>Science</u>	<u>Topic</u>
Addition	Canopy		Pollen	Tornado
Subtraction	Understory		Germination	Hurricane
Place Value	Generations		Carpel	Tsunami
Exchanging	Ancestors		Stamen	Earthquake
Part/Whole	Fronted adverb	oial	Seed dispersal	Volcano
More/Less	Simile		Pollination	Bedrock
Commutative	Metaphor		Fertilisation	Mantle