

ENGLISH

'The Secret of Black Rock' by Joe Todd-Stanton

Writing:

- Use capital letters and full stops to demarcate sentences. Use question and exclamation marks
- Spell many common exception words
- Use subordinations (when, if that, because) and coordination (or, and, but)

Reading:

- Read accurately by blending sounds in words
- Read words of two or more syllables

MATHS

Place Value:

- Recognise the place value of 2-digit numbers
- Compare and order numbers from 0 to 100, using < > and = signs

Addition and Subtraction:

- Add and subtract 2 two-digit numbers
- Add three one-digit numbers
- Recall addition and subtraction facts to 20
- Recognise and use the inverse relationship between addition and subtraction
- Solve problems using objects and pictures

SCIENCE

Identify and Classify Animals:

- Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals
- Name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals.

GEOGRAPHY

Human and Physical Geography:

- Use basic geographical vocabulary to refer to key physical features, including beaches, cliffs and forests
- Use simple compass directions (N, S, E & W) and locational and directional language



Year 2 Curriculum Map:

Autumn 1

MUSIC

Exploring Simple Patterns:

- Create and respond to vocal sounds and body percussion
- Develop the use of vocal sounds to express feelings
- Understand the structure of call and respond songs

COMPUTING

Coding:

- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Use technology safely and respectfully, keeping personal information private

RE

- What is the Torah?
- Why is the Torah important to Jewish families?
- The Ten Commandments
- Fairness and respect
- The synagogue

ART

Texture and Textiles:

- Use a range of materials creatively to design and collage pictures
- Develop a wide range of techniques in pattern, texture and shape

PE

Games:

- Send and receive a ball using hands and feet
- Participate in team games following simple rules

Dance:

- Perform dances using simple movement patterns.

PSHE

Being Me In My World:

- Identify hopes and fears for the year ahead
- Understand the rights and responsibilities of class members
- Know that it is important to listen to other people

PHONICS

- ai/ eigh/ aigh/ ey/ ea (eight, straight, grey)
- n/ kn gn (knee, gnaw)
- m/ mb (thumb)
- ear/ ere/ eer (here, deer)
- zh/ su/ si (treasure, vision)
- j/ dge (bridge) – j/ ge (large)
- i/ y (crystal)
- sh/ ti/ ssi/ si/ ci (potion, mission, mansion, delicious)
- or/ augh/ our/ oar/ ore (daughter, pour, oar, more)

Key Vocabulary

<u>Maths</u>
Addition
Subtraction
Hundreds
Tens
Ones
More / Less
Commutative

<u>English</u>
Legend
Dangerous
Mysterious
Translucent
Lighthouse
Terrifying
Coast

<u>Science</u>
Mammal
Bird
Reptile
Amphibian
Carnivore
Herbivore
Omnivore

<u>Topic</u>
Human
Physical
Aerial
North
South
East
West