



Geography Progression of Skills 2016/7 Key Stage 1

Year 1

Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a different countries of the United Kingdom</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Use basic geographical vocabulary to refer to</p> <ul style="list-style-type: none"> - <i>key physical features, including:</i> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - <i>key human features, including:</i> city, town, village, factory, farm, house, office, port, harbour and shop 	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as introducing the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>

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Year 2

Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
<p>Name and locate the world's seven continents and five oceans</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country</p>	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to</p> <ul style="list-style-type: none"> - <i>key physical features, including:</i> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - <i>key human features, including:</i> city, town, village, factory, farm, house, office, port, harbour and shop 	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>