

RE Progression of Skills: Riverbridge Primary School



	Showing knowledge and understanding	Expressing ideas, beliefs and insights
Year 1	<ul style="list-style-type: none"> Recognise and name features of religions and beliefs Recall features of religious, spiritual and moral stories and other forms of religious expression Recognise symbols and other forms of religious expression 	<ul style="list-style-type: none"> Express their own experiences and feelings Identify what is important to themselves and may be important to others Identify what they find interesting and puzzling in life
Year 2	<ul style="list-style-type: none"> Identify similarities in features of religions and beliefs Retell religious, spiritual and moral stories Identify possible meanings for stories, symbols and other forms of religious expression Identify how religion and belief is expressed in different ways 	<ul style="list-style-type: none"> Respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings Ask questions about their own and others' ideas, feelings and experiences Give a reason why something may be valued by themselves and others Recognise that some questions about life are difficult to answer
Year 3	<ul style="list-style-type: none"> Investigate and connect features of religions and beliefs Make links between beliefs, stories and practices Identify similarities and differences between religions and beliefs 	<ul style="list-style-type: none"> Identify what influences and inspires them, and why Compare their own ideas and feelings about what pupils think is important
Year 4	<ul style="list-style-type: none"> Describe and suggest meanings for symbols and other forms of expression Identify the impact of beliefs and practices on people's lives 	<ul style="list-style-type: none"> Make links between what they and other people think about God and about what is important in life, giving reasons for beliefs, attitudes and actions Ask significant questions about religions and beliefs, comparing ideas as appropriate
Year 5	<ul style="list-style-type: none"> Explore, gather, select, and organise ideas about religion and belief Investigate and describe similarities and differences within and between religions and beliefs 	<ul style="list-style-type: none"> Suggest what might happen as a result of their own and others' attitudes and actions Suggest answers to some questions raised by the study of religions and beliefs
Year 6	<ul style="list-style-type: none"> Describe the impact of beliefs and practices on individuals, groups and communities, locally, nationally and globally Suggest meanings for a range of forms of expression, using appropriate vocabulary Comment on connections between questions, beliefs, values and practices, drawing on key texts when appropriate 	<ul style="list-style-type: none"> Investigate and describe how sources of inspiration and influence make a difference to themselves and others Apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives